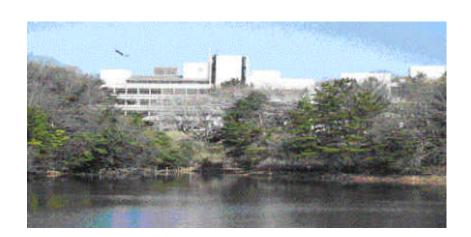
The Education Center School Handbook

– Revised Edition –





Aichi Prefectural Education Center

68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI, 470-0151 JAPAN

(表紙裏ページ)

はじめに

現行の学習指導要領は、改訂の際の基本的視点として、「豊かな人間性や社会性、国際社会に生きる日本人としての自覚の育成」が第一に掲げられています。これは、国際化が進展する中で、日本人としての自覚のみならず、国際的な視野と経験を身に付け、国際社会の中で世界に貢献しつつ主体的に生きる日本人を育成することが、学校教育に課せられた最も重要な課題の一つであるとの認識を述べたものです。

各学校における教育活動を通して、他国の文化、歴史、社会を生徒に理解させると同時に、相手の立場を尊重しつつ、自らの考えや意思を表現できるコミュニケーション能力の育成を図るとともに、我が国の歴史や伝統文化などについて理解を深め、日本人として、また、個人として自己を確立することが大変重要な課題となっています。また、国際化をめぐる社会環境の進展と変化に対応するための「グローバル化に対応した人づくり」がこれまで以上に重要な課題として学校教育に求められています。

各学校においては,創意工夫を生かした特色ある教育,特色ある学校づくりをするとともに,外の世界に向けて,学校や生徒の活動状況などの情報を積極的に発信していくことが必要になっています。

このような状況の中,愛知県総合教育センターでは,研究調査事業の一つである「教科指導の充実に関する研究(英語)」において,"The Education Center School Handbook – Revised Edition —"を作成いたしました。これは,平成 12 年 3 月発刊の"The Education Center School Handbook – English Edition —"を改訂したものです。今回の改訂では,現行の学習指導要領に対応した内容にするとともに,英文証明書類の充実,教育用語の補足等に留意いたしました。

各学校で,各種英文証明書の発行,英語版学校要覧の作成,英語版ホームページの作成,また,海外の姉妹校との交流や,ALTをはじめ,海外からの留学生などへの学校紹介の際に本書を活用していただければ幸いです。

平成 19年3月

愛知県総合教育センター

教科指導の充実に関する研究(英語)委員

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教育目標

教育基本法並びに学校教育法の精神にのっとり,創立以来培われてきた本校の伝統に立脚し,次のように教育目標並びに本年度の努力目標を掲げて学校運営並びに指導の充実を期する。

1 教育目標

- (1) 充実した学力を備えた人間の育成
- (2) 節度があり礼儀正しい人間の育成
- (3) 健康でまじめに努力する人間の育成
- (4) 責任感が強く人に信頼される人間の育成
- (5) 情操豊かで明朗な人間の育成

2 本年度の努力目標

- (1) 全人教育の目標達成の一助とするため,儀式,朝会をはじめ各種学校行事の意義を十分理解させるよう努める。
- (2) 高い志をもたせ,自己教育力を培うことができるよう指導する。
- (3) 各教科間で密接に連絡を取りながら教育課程の一層の充実を図り,教育課程の意図する目標の実現を目指す。
- (4) 各教科における学習内容の精選と充実に努力するとともに,基本事項の定着を徹底し,生徒の能力,適性,進路,興味・関心等に応じた教育課程の展開に努める。
- (5) 基本的生活習慣を確立させるための前提として,遅刻をなくすことを重点に,あいさつすることを励行させ,礼儀と責任を重んじる生徒を育成するよう努力する。
- (6) 特別教育活動,特に生徒会活動・部活動を充実し,生徒の活動の活性化を図り,その実を上げるよう努力する。
- (7) 生徒がボランティア精神を理解し,積極的に活動するよう働き掛ける。
- (8) 教育の国際化に対する基本路線の検討と定着について努力する。
- (9) 情報化社会に適応できるよう,コンピュータ,インターネットを学校の教育活動に導入する方策を研究する。
- (10) 進路指導を重視し,生徒に自己の能力・適性に応じた進路設計をさせ,その希望が最大限に遂げられるよう努力する。
- (11)図書館,視聴覚室の利用をさかんにして,教養を高めるとともに,自ら学ぶ力を育てるよう努力 する。
- (12)生徒の個性を重視し,一人一人に生き方・在り方を考えさせ,各自の生きる力をはぐくむ。
- (13)安全教育を充実し,自他の生命を尊重する精神を養い,交通道徳・防災の意識を身に付けさせるよう努力する。
- (14)健康診断,体力テスト,スポーツ活動等を通して,自己の健康管理能力の育成に努力する。
- (15) 現職研修の充実を期し,研究紀要の発行などを実施する。

Goals of Education

We have set goals of education, as well as this year's target goals, in order to improve school management and guidance, in accordance with the spirit of the Fundamental Law of Education and the School Education Law, and the tradition that has been cultivated since our school was established.

1 Goals of Education

- (1) To endow students with well-rounded scholastic abilities.
- (2) To develop modest and courteous students.
- (3) To bring up healthy and diligent students.
- (4) To instill students with a strong sense of responsibility and trustworthiness.
- (5) To foster bright and cultured students.

2 This Year's Targets

- (1) To strive to make students well rounded by helping them to understand the significance of ceremonies, morning gatherings, and other school events.
- (2) To make students ambitious and to develop their ability to learn on their own.
- (3) To improve the curriculum by building a close relationship between each subject in order to realize the intended aims.
- (4) To follow the curriculum in accordance with each student's ability, aptitude, course selection, and interests, and to select what should be taught while letting students master the fundamental items.
- (5) To strive to bring up students who respect courtesy and responsibility, and familiarize students with the fundamental customs of living by encouraging greetings and punctuality.
- (6) To encourage students to actively participate in extracurricular activities, especially the student association and club activities.
- (7) To encourage students to understand the importance of volunteering and willingly participate in volunteer activities.
- (8) To investigate and implement the fundamental principle of internationalization in education.
- (9) To investigate how to introduce computers and the Internet into school so as to keep up with the current trend of an information-based society.
- (10) To encourage students to select their own future courses according to their ability and aptitude, and help them realize their plans by placing an emphasis on future course guidance.
- (11) To help students develop cultured minds and to aid them in acquiring the ability to learn independently by making more use of the library and audio-visual facilities.
- (12) To respect each student's individuality, to have them reflect on requirements of a fully human life and approaches to life, and to promote their zest for living.
- (13) To improve safety education, to cultivate the spirit of respecting one's own life as well as those of others, and, most importantly, to educate students in traffic safety and what to do in case of disasters.
- (14) To bring up students who are health conscious through sports activities, physical checkups, athletic aptitude tests, etc.
- (15) To promote in-service teacher training and publish a bulletin as a result.

教育課程

文:文科系コース 理:理科系コース 準 教科 科 目 単位数 理 語 表 現 玉 国語表現 2 語 総 合文 玉 4 国語 現 4 典 4 読 2 界 界 史史 世 Α 2 世 В 4 史史 地理 日 本 Α 2 歴史 日 В 4 地 理 Α 2 地 理 В 4 現 社 会 2 公民 倫 理 2 政 2 済 数 礎 2 数 学学学学学 3 数 4 数学 3 数 2 数 Α 数 В 2 数 2 礎 理 2 理 科 総 合 2 Α 理 科 総 合 B 2 3 理 理 3 学 学 物 理科 3 3 生 3 生 物 3 学学 地 3 地 3 保健 育 7 ~ 8 体 体育 保 健 2 音 音 2 2 音 術 2 紨 芸術 術 2 芸芸芸 2 2 2 道 2 書 道 2 書 道 2 オ-ラル・コミュニケ-ション 2 オ-ラル・コミュニケ-ション 4 3 語 外国語 英 4 語 IJ ーディング 4 ライティ ング 4 庭基 礎 2 家 庭総 家庭 4 生 技 術 4 2 情 Α 情報 2 情 報 В 2 情 報 総合的な学習の時間

| Curriculum | | A:Hun | | | | B:Scie | | |
|--------------------|--------------------------------|-----------|------|-----|----------|------------|----------|------|
| | | Standard | | Sec | cond | Third Year | | |
| Subject Area | Subject | Number | Year | Ye | ear | | | |
| | | of Credit | | Α | В | A 1 | A 2 | В |
| | Japanese Language Expression | 2 | | | | | | |
| | Japanese Language Expression | 2 | | | | | | |
| JAPANESE | Integrated Japanese | 4 | | | | | | |
| LANGUAGE | Contemporary Japanese Language | 4 | | | | | | |
| | Classics | 4 | | | | | | |
| | Appreciation of the Classics | 2 | | | | | | |
| | World History A | 2 | | | | | | |
| GEOGRAPHY | World History B | 4 | | | | | | |
| and | Japanese History A | 2 | | | | | | |
| HISTORY | Japanese History B | 4 | | | | | | |
| пізтокт | Geography A | 2 | | | | | | |
| | Geography B | 4 | | | | | | |
| | Contemporary Society | 2 | | | | | | |
| CIVICS | Ethics | 2 | | | | | | |
| | Politics and Economy | 2 | | | | | | |
| | Basic Mathematics | 2 | | | | | | |
| | Mathematics | 3 | | | | 1 | | |
| | Mathematics | 4 | | | | 1 | | |
| MATHEMATICS | Mathematics | 3 | | | | | | |
| | Mathematics A | 2 | | | | | | |
| | Mathematics B | 2 | | | | | | |
| | Mathematics C | 2 | | | | | | |
| | Basic Science | 2 | | | | | | |
| | Integrated Science A | 2 | | | | | | |
| | Integrated Science B | 2 | | | | | | |
| | Physics | 3 | | | | | | |
| | Physics | 3 | | | | | | |
| SCIENCE | Chemistry | 3 | | | | | | |
| | Chemistry | 3 | | | | | | |
| | Biology | 3 | | | | | | |
| | Biology | 3 | | | | | | |
| | Earth Science | 3 | | | | | | |
| | Earth Science | 3 | | | | | | |
| HEALTH and | Physical Education | 7 ~ 8 | | | | | | |
| PHYSICAL EDUCATION | Health | 2 | | | | | | |
| | Music | 2 | | | | ! | | |
| | Music | 2 | | | | ! | | |
| | Music | 2 | | | | | | |
| | Fine Arts | 2 | | | | | | |
| | Fine Arts | 2 | | | | | | |
| ART | Fine Arts | 2 | | | | | | |
| | Crafts Production | 2 | | | | | | |
| | Crafts Production | 2 | | | | | | |
| | Crafts Production | 2 | | | | | | |
| | Calligraphy | | | | | | | |
| | Calligraphy | 2 | | | | | | |
| | Calligraphy | 2 | | | | | | |
| | Oral Communication | 2 | | | | + | - | |
| EODEICM | Oral Communication | 4 | | | | + | - | |
| FOREIGN | English | 3 | | | | + | - | |
| LANGUAGES | English | 4 | | | 1 | 1 | <u> </u> | |
| | Reading | 4 | | | 1 | 1 | <u> </u> | |
| | Writing | 4 | | | <u> </u> | + | | |
| | Basic Home Economics | 2 | | | 1 | 1 | <u> </u> | |
| HOME ECONOMICS | Comprehensive Home Economics | 4 | | | 1 | 1 | - | |
| | Home Life Techniques | 4 | | | <u> </u> | + | | |
| INIEODMANTION | Information A | 2 | | | 1 | 1 | 1 | |
| INFORMATION | Information B | 2 | | | | 1 | | |
| BEBLOE | Information C | 2 | | | 1 | 1 | 1 | |
| PERIOD F | FOR INTEGRATED STUDY | 3 ~ 6 | | | 1 | 1 | 1 | |
| | Total | Ĭ | 1 | | 1 | 1 | 1 | ĺ |

学校の沿革

- 大正 7.11.2 愛知県立第九中学校(現愛知県立平成高等学校の前身)設立。
 - 11.5.1 愛知県立平成中学校と改称。
- 昭和 23.4.1 新学制により愛知県立平成高等学校と改称。全日制課程及び定時制課程(夜間) を置く。
 - 32.11.2 図書館落成。
 - 34.12.10 校舎増築。
 - 40.6.30 全日制課程体育館竣工。
 - 43.11.3 創立50周年記念式典挙行。
 - 44.4.1 定時制課程(昼間)を置く。
 - 44.7.7 プール完成。
 - 45.12.20 定時制課程(昼間)校舎竣工。
 - 46.3.25 全日制課程新校舎第三棟竣工。
 - 48. 3.31 全日制課程新校舎第二棟竣工。
 - 48. 4. 1 定時制課程(夜間)募集停止。
 - 50.1.10 全日制課程新校舎本館棟竣工。
 - 51. 3.31 定時制課程(夜間)廃止。
 - 54.3.31 武道場,定時制課程(昼間)体育館竣工。
 - 62.2.5 弓道場竣工。
- 平成 5.8.30 グラウンド改修。
 - 7.10.1 パーソナルコンピュータ 21 台導入。
 - 10.11.3 創立80周年記念式典を愛知県体育館にて挙行,校歌碑建立。

History

| Nov. 2, | 1918 | Aichi Prefectural Ninth Middle School, predecessor of Aichi Prefectural Heisei Senior High School, established. |
|----------|--------|---|
| May 1, | 1922 | Aichi Prefectural Ninth Middle School renamed Aichi Prefectural Heisei Middle School. |
| April 1, | 1948 | In conforming with the new Japanese educational system, Aichi Prefectural Heisei Middle School was renamed Aichi Prefectural Heisei Senior High School and offered an evening (part-time) course in addition to a full-time course. |
| Nov. 2, | 1957 | School library completed. |
| Dec.10, | 1959 | Expansion of the school building started. |
| June 30, | 1965 | Gymnasium for the full-time course completed. |
| Nov. 3, | 1968 | Ceremony held to mark the 50th anniversary of the establishment of Heisei Senior High School. |
| April 1, | 1969 | Part-time day course provided. |
| July 7, | 1969 | Swimming pool completed. |
| Dec. 20, | 1970 | Part-time day course school building completed. |
| March 25 | , 1971 | New full-time school building No.3 completed. |
| March 31 | ,1973 | New full-time school building No.2 completed. |
| April 1, | 1973 | Recruiting of evening course students stopped. |
| Jan. 10, | 1975 | New full-time school building No.1 completed. |
| March 31 | ,1976 | Evening course abolished. |
| March 31 | ,1979 | Exercise hall for judo and kendo completed. Gymnasium for the day course completed. |
| Feb. 5, | 1987 | Japanese Archery field completed. |
| Aug. 30, | 1993 | Playground repaired. |
| Oct. 1, | 1995 | Twenty-one personal computers introduced. |
| Nov. 3, | 1998 | Ceremony held in Aichi Prefectural Gymnasium to mark the 80th anniversary of the establishment of Heisei Senior High School. School song monument completed. |

学校行事(生徒会行事)

| 学期 | 月 | 行事 |
|-------------|-----|---|
| 1 | 4月 | 新入生歓迎会 ¹ , 部活動紹介, 部活動登録, HR役員選出, 生徒会役員立会演説会・選挙, 生徒会役員認証式 ² |
| 学 | 5月 | 球技大会 ³ , 生徒総会 ⁴ |
| 期 | 6月 | 合唱コンクール5 |
| 夏季 | 7月 | 奉仕活動 ⁶ |
| 休業 | 8月 | 部活動合宿 ⁷ |
| 2 | 9月 | 文化祭 ⁸ , 体育大会 |
| 学 | 10月 | H R 役員選出 , 生徒会役員立会演説会・選挙 , 生徒会役員認証式 |
| 期 | 11月 | 芸術鑑賞会 ⁹ |
| 冬季 | 12月 | |
| 休業 | 1月 | 百人一首大会10 |
| 3 学 期 | 2月 | |
| 春季休業 | 3月 | 球技大会 |

<注意>

- 1 **新入生歓迎会**:新入生に対して,学校生活や学校行事などの内容についてビデオなどで紹介する 行事
- 2 生徒会役員認証式:生徒会役員選挙で選ばれた役員を学校長が認証する儀式
- 3 **球技大会**: クラスの和を高めることを目的として, クラス対抗でバレーボール, サッカーなどの 試合を行う行事
- 4 生徒総会:全生徒が集まり,生徒会の基本方針などについて話し合う会合
- 5 合唱コンクール: クラスの親睦を深めることを目的として, クラス対抗で合唱を競い合う行事
- 6 奉仕活動:希望者が老人福祉施設などに出掛け,美化作業などの奉仕活動を行う行事
- 7 **部活動合宿**:希望する部が,集中的な練習による技能の向上や,部員間の団結の強化を目的として,泊まり込みで練習施設などに出掛ける行事
- 8 文化祭: 各クラスが舞台発表,研究発表,作品展示など,様々な発表を行い,また,文化部も作品展示や舞台発表などをする行事
- 9 芸術鑑賞会:全校生徒が音楽,演劇などを鑑賞する行事
- 10 百人一首大会:クラス対抗で,百人一首で競い合う行事

Annual School Calendar (Annual Events Organized by Student Council)

| Term | Month | Events | | | | |
|--|-------|--|--|--|--|--|
| 1st | April | Welcome Assembly ¹ , Club Activity Guidance, Club Membership Entry, Class Committee Election, Campaign Speeches and Election of Executive Members of Student Council, Installation of Executive Members of Student Council ² | | | | |
| Term | May | Ball Game Matches ³ , Student Assembly ⁴ | | | | |
| | June | Chorus Competition ⁵ | | | | |
| Summer | July | Volunteer Social Service Work ⁶ | | | | |
| Vacation | Aug. | Training Camp for Club Members ⁷ | | | | |
| | Sept. | Culture Festival ⁸ , Athletic Meet | | | | |
| 2nd Term | Oct. | Class Committee Election, Campaign Speeches and Election of Executive Members of Student Council, Installation of Executive Members of Student Council | | | | |
| | Nov. | Appreciation of the Fine Arts ⁹ | | | | |
| Winter | Dec. | | | | | |
| Vacation Jan. Hyakunin-isshu Competition ¹⁰ | | | | | | |
| 3rd Term | Feb. | | | | | |
| Spring Vacation | March | Ball Game Matches | | | | |

<NOTES>

- **Welcome Assembly**: an assembly held to welcome 1st graders and to familiarize them with new school life and events by showing them videos
- **Installation of Executive Members of Student Council**: a ceremony in which the newly elected students are installed as the executive members of the student council by the principal
- **Ball Game Matches**: a school event in which all the students enjoy ball game matches, such as volleyball and soccer, as members of their class for the purpose of promoting friendliness among classmates
- 4 Student Assembly: an assembly at which all the students discuss the basic policy of the student council
- **Chorus Competition**: a school event in which all the classes perform choruses and compete with each other to strengthen their mutual friendship
- **Volunteer Social Service Work**: a program for students to volunteer to visit welfare facilities, such as nursing homes, and do some social service work; e.g. cleaning rooms and weeding gardens
- **Training Camp for Club Members**: an event in which some club members stay at training facilities to practice intensively, to improve their skills, and to unite them more closely
- **Culture Festival**: one of the biggest events in the second term, in which all the classes and some of the cultural clubs do some stage performances, or exhibit their members' works of art, research papers, etc.
- **Appreciation of the Fine Arts**: a school event in which the whole school appreciates musical, theatrical performances and so on
- *Hyakunin-isshu* Competition: a very traditional school event in which all the classes compete with each other in the game of *Hyakunin-isshu*, a card game in which the players try to match the first and second halves of each of the One Hundred *Tanka* Poems by One Hundred Celebrated Poets

学校行事(生徒会行事を除く)

| 学期 | 月 | 行事 |
|------------------|-----|--|
| | 4月 | 入学式 , 始業式 , 新入生オリエンテーション , 離任式 , 検尿 , 身体測定 , 心電図検査(1年) , 健康診断(内科 , 耳鼻科 , 歯科 , 眼科) , 胸部レントゲン検査 |
| 1 学 | 5月 | 体力テスト, PTA総会, 中間考査, 修学旅行(2年), 遠足, 自転車点検, 身だしなみ指導 |
| 期 | 6月 | 衣替え(夏服), 教育実習, 保護者会, 進路講演会 |
| | 7月 | 期末考査, 大掃除, 終業式, 家庭訪問, 夏季講座, 追試 |
| 夏 季 休 業 | 8月 | 図書点検 , 学習合宿 , 同窓会総会 , 出校日 , 就職希望者選考会 |
| 2 | 9月 | 始業式, 避難訓練, 課題テスト, 読書感想文コンクール, 就職試験 |
| 学 | 10月 | 衣替え(冬服), 中間考査, 体験入学, 英語検定 |
| 期 | 11月 | 実力試験 , ワープロ検定 , 簿記検定 , 類型選択 (1 , 2 年) , 大学推薦入試 |
| 冬季 | 12月 | 期末考査, 保護者会, 大掃除, 終業式, スキー合宿(1年), 冬季講座, 追試 |
| 休業 3 | 1月 | 始業式 , 情報処理検定 , 漢字検定 , 大学入試センター試験 , 大学入試開始 , 耐寒訓練 |
| 学期 | 2月 | 推薦入試選抜検査, 同窓会入会式, 卒業式予行 |
| 春季休業 | 3月 | 卒業式, 学年末考査, 入学者選抜検査, 大掃除, 修了式(終業式), 補充授業, 転入学考査, 追認試験 |

Annual School Calendar (Except Events Organized by Student Council)

| Term | Month | Events | | | | |
|--------------------|--------|--|--|--|--|--|
| 1st Term | April | Entrance Ceremony, Opening Ceremony, Orientation for the 1 st Graders, Farewell Ceremony for Transferred Staff, Urine Test, Physical Measurements, Electrocardiogram Examination (1 st Graders), Medical Checkup (by a physician, an otolaryngologist, a dentist, and an ophthalmologist), Chest X-ray Examination | | | | |
| | May | Physical Fitness Test, PTA General Assembly, Midterm Exams, School Trip (2 nd Graders), Day Outing, Bicycle Check, Dress Code Check | | | | |
| | June | Uniform Change from Winter to Summer, Teaching Practice for Student Teachers, Parent-Teacher Meeting, Career Guidance Lecture | | | | |
| | July | Term Exams, End-of-Term Cleaning, Closing Ceremony, Home Visits, Summer Course, Make-Up Exams | | | | |
| Summer Vacation | Aug. | Library Inventory, Study Camp, Alumni Association General Assembly, Student Body Assembly, Selection of Applicants for Employment | | | | |
| | Sept. | Opening Ceremony, Emergency Drill, Assignment Exams, Book Report Competition, Recruitment Examination | | | | |
| 2nd | Oct. | Uniform Change from Summer to Winter, Midterm Exams, Open School, STEP (The Society for Testing English Proficiency) Test | | | | |
| Term | Nov. | Academic Achievement Exams, Word Processing Certificate Exam, Bookkeeping Certificate Exam, Course Selection (1 st and 2 nd Graders), University Entrance Exams for Selected Candidates | | | | |
| Winter | Dec. | Term Exams, Parent-Teacher Meeting, End-of-Term Cleaning, Closing Ceremony, Ski Camp (1 st Graders), Winter Course, Make-Up Exams | | | | |
| Vacation | - Jan. | Opening Ceremony, Information Processing Certificate Exam, Chinese Character Certificate Exam, National Center Test for University Admissions, Start of University Entrance Exams, Cold Weather Endurance Training | | | | |
| 3rd Term | Feb. | High School Entrance Exams for Selected Candidates, Alumni Admission Ceremony for Graduating Students, Rehearsal for Graduation Ceremony | | | | |
| | March | Graduation Ceremony, Final Exams, High School Entrance Exams, End-of-Term Cleaning, Closing Ceremony, Supplementary Lessons, Admission Test for Transferring Students, Final Make-Up Exams | | | | |
| Spring Vacation | | | | | | |

学校生活

1 時間割(1年生時間割の例)

| 時間 | 時限 | 月 | 火 | 水 | 木 | 金 |
|-------------|----|-------------------|-------------------|------------------|-------------------|------------------------|
| 8:30- 8:40 | | | S.T. ¹ | | 朝礼2 | S.T. |
| 8:45- 9:35 | 1 | 体育 | 国語総合 | 英語 | 数学A | 数学 |
| 9:45-10:35 | 2 | OC | 体育 | 国語総合 | OC | 音楽 |
| 10:45-11:35 | 3 | 数学A | 理科総合A | 体育 | 理科総合A | 国語総合 |
| 11:45-12:35 | 4 | 情報A | 地理 A | 数学A | 音楽 | 英語 |
| 12:35-13:15 | | | | 昼休み ³ | | |
| 13:15-14:05 | 5 | 国語総合 | 保健 | 家庭基礎 | 英語 | 理科総合A |
| 14:15-15:05 | 6 | 地理 A | 数学 | 家庭基礎 | L.T. ⁴ | 総合的な学習の時間 ⁵ |
| 15:10-15:20 | | 清掃 ⁶ | | | | |
| 15:25-15:35 | | S.T. ⁷ | | | | |
| 15:40-17:30 | | | | 部活動 ⁸ | | |

<注意>

1 S.T.(ショートタイム):

生徒は,当日の日程など諸連絡を聞く。

2 朝礼.:

全校生徒,教師が運動場,又は体育館に集合し,先生方の講話を聞く。部活動等の表彰伝達が行われる。

3 昼休み:

生徒は学校外に出ることは許可されていない。弁当を持参するか、学校の購買で軽食を購入する。

4 L.T. (ロングタイム):

生徒の思考力,判断力,表現力を高め,将来どのように生きるべきかを考えさせる特別活動の一つであり,クラスごとに次のような行事が年間を通して行われる。

- ・ 討論(人権,環境問題,学校行事などについて)
- · 読書会
- · 交通安全活動
- ・ スポーツ活動

L.T.をより効果的にするために 時には学年全体で あるいは他学年の生徒と合同で実施される。

5 総合的な学習の時間:

生徒が自ら課題を設定し,自ら適切に解決する能力の育成を目的としている。生徒は国際理解,情報教育,環境教育,福祉などの題材で研究をする。

6 清掃:

生徒は教室やその他の校内施設を清掃する。

7 S.T. (ショートタイム):

生徒は担任から翌日の連絡を聞く。

8 部活動:

生徒は希望する部活動に参加する。

School Life

1 **Timetable** (An Example of a Timetable for First Graders)

| Time | Period | Mon. | Tue. | Wed. | Thu. | Fri. |
|-------------|--------|----------------------------|----------------------|--------------------------|-------------------------------|-------------------------------|
| 8:30- 8:40 | | | S.T. ¹ | | Morning Assembly ² | S.T. |
| 8:45- 9:35 | 1 | P.E. | Integrated Japanese | English I | Math A | Math |
| 9:45-10:35 | 2 | Oral Communication | P.E. | Integrated Japanese | Oral Communication | Music I |
| 10:45-11:35 | 3 | Math A | Integrated Science A | P.E. | Integrated Science A | Integrated Japanese |
| 11:45-12:35 | 4 | Information A | Geography A | Math A | Music I | English I |
| 12:35-13:15 | | | | Lunch Break ³ | | |
| 13:15-14:05 | 5 | Integrated Japanese | Health | Basic Home Economics | English I | Integrated Science A |
| 14:15-15:05 | 6 | Geography A | Math I | Basic Home Economics | L.T. ⁴ | Integrated Study ⁵ |
| 15:10-15:20 | | Cleaning Time ⁶ | | | | |
| 15:25-15:35 | | S.T. ⁷ | | | | |
| 15:40-17:30 | | | | Club Activities 8 | | |

<NOTES>

1 **S.T.** (Short Time, form meeting, *homeroom*):

Students are informed of the day's schedule.

2 Morning Assembly:

All of the students and teachers gather at the playground or in the gym to listen to the teacher's short speech and students who play an outstanding part in club activities are honored at this time.

3 Lunch Break:

Students are not allowed to have lunch outside the school. They may bring a boxed lunch or purchase a light meal at the school store.

4 **L.T.** (Long Time):

L.T. is one of the Special Education Activities to develop students' abilities to think, judge and express themselves. At this time students are encouraged to act responsibly and think about their future life. The following activities are usually carried out through the year by each class:

- Themed discussions (human rights, environmental issues, school events and so on)
- · Reading books
- · Traffic safety activities
- · Sporting activities

Sometimes students from different classes or grades may be grouped together to make this time more effective.

5 Period for Integrated Study:

The "Period for Integrated Study" aims at helping students develop capability and ability to discover problems by themselves and solve those problems by themselves properly. Students do researches on international understanding, information education, environmental education and welfare education.

6 Cleaning time:

Students clean their classrooms and other school facilities.

7 **S.T.** (Short Time, form meeting, *homeroom*):

Students are informed of the next day's schedule.

8 Club Activities:

Students join in their favorite activity.

2 部活動(生徒による部活動紹介)

| | 運動部 | 文 | 化部 |
|------------|---------------|----------|----------|
| 1 体操部 | 12 ラグビー部 | 23 映画研究部 | 34 生物部 |
| 2 弓道部 | 13 バスケットボール部 | 24 園芸部 | 35 化学部 |
| 3 剣道部 | 14 バレーボール部 | 25 地学部 | 36 華道部 |
| 4 柔道部 | 15 ハンドボール部 | 26 手芸部 | 37 茶道部 |
| 5 登山部 | 16 野球部 | 27 文芸部 | 38 弁論部 |
| 6 水泳部 | 17 ソフトボール部 | 28 美術部 | 39 調理部 |
| 7 卓球部 | 18 陸上競技部 | 29 吹奏楽部 | 40 管弦楽部 |
| 8 テニス部 | 19 軟式野球部 | 30 合唱部 | 41 新聞部 |
| 9 ソフトテニス部 | 20 応援団 | 31 演劇部 | 42 放送部 |
| 10 バドミントン部 | 21 ワンダーフォーゲル部 | 32 E S S | 43 パソコン部 |
| 11 サッカー部 | 22 ボート部 | 33 写真部 | 44 囲碁将棋部 |

部活動紹介

1 体操部

顧問の平良先生は元オ リンピック選手です。

2 **弓道部**

ほとんどの部員が初心者 ですが、上達しています。 礼儀作法が身に付き、精 神面と肉体面で鍛えられ ます。

3 **剣道部**

剣道の練習によって, 精神力が鍛えられ,礼 儀が身に付きます。

4 柔道部

柔道は日本の伝統的な格闘技です。男子 だけでなく,女子も歓迎します。

6 水泳部

水泳は効果的な有酸素運動です。水泳部に入って,均整のとれたたくましい体になろう。

7 卓球部

誰でも気軽に参加してく ださい。初心者でも基礎か ら学べます。

5 登山部

重い荷物を背負って登るのはつらいけど,山頂からの眺めは最高です。

11 サッカー部

自分の実力以上

の成果が出せる

楽しいスポーツ

です。

8 テニス部

楽しく活動し,大会 でも良い成績を残し ています。

10 バドミントン部

想像以上にハードで楽しいスポーツです。ストレス解消にもなります。

9 <u>ソフトテニス部</u> 12

みんなよく日焼けしているので , 「アーモンド軍団」と呼ばれています。

12 ラグビー部

練習試合で、平成商業高校に12-3で勝ちました。

2 Club Activities (Introduction of Clubs by Students)

| Sports Clubs | | Academic Clubs / Cultural Clubs | |
|---------------------------|--------------------------------------|---------------------------------|--------------------------------------|
| 1 Gymnastics Club | 12 Rugby Team | 23 Cinema Club | 34 Biology Club |
| 2 Japanese Archery Club | 13 Basketball Club | 24 Gardening Club | 35 Chemistry Club |
| 3 Kendo Club | 14 Volleyball Club | 25 Earth Science Club | 36 Flower Arrangement Club |
| 4 <i>Judo</i> Club | 15 Handball Club | 26 Handicraft Club | 37 Tea Ceremony Club |
| 5 Mountaineering Club | 16 Baseball Club | 27 Literary Club | 38 Debating Club / Forensics Team |
| 6 Swimming Club | 17 Softball Club | 28 Fine Arts Club | 39 Cooking Club |
| 7 Table Tennis Club | 18 Track and Field Club | 29 Brass Band | 40 School Orchestra |
| 8 Tennis Club | 19 Rubber-Ball Baseball Club | 30 Chorus Club / Choir | 41 School Newspaper Club |
| 9 Softball Tennis Club | 20 Cheerleading Squad / Pep Squad | 31 Drama Club | 42 Broadcasting Club |
| 10 Badminton Club | 21 Hiking Club | 32 English Speaking Society | 43 Computer Club |
| 11 Soccer (Football) Team | 22 Boat Club | 33 Photography Club | 44 Japanese Chess and Go Club |

Introduction of Clubs

- 1 Gymnastics Club: Mr. Taira, our coach, was an Olympic athlete.
- 2 <u>Japanese Archery Club</u>: Most of our members were beginners, but we've been improving our skills. What are good points about this sport are that you learn to be well-behaved and you will gain mental strength as well as physical strength.
- 3 **Kendo Club**: Through the practice of *Kendo*, you can be strong mentally and learn to be courteous.
- 4 <u>Judo Club</u>: Judo is one of the traditional Japanese martial arts. We welcome girls as well as boys.
- 5 <u>Mountaineering Club</u>: Although there are many obstacles to overcome in getting to the summit, once there, the view is beyond description.
- 6 **Swimming Club**: Swimming is good for total aerobic exercise, and you will soon get into shape. We focus on weight training during the off-season.
- 7 <u>Table Tennis Club</u>: Feel free to join us. Even if you haven't tried this sport before, you can learn from the beginning.
- 8 **Tennis Club**: We have been enjoying ourselves and doing well in some big tournaments.
- 9 Softball Tennis Club: All of us have such good tans that we are called "Almond Corps."
- 10 **<u>Badminton Club</u>**: Badminton is much harder and more exciting than you might expect. You can also get rid of stress by playing badminton.
- 11 <u>Soccer (Football) Team</u>: We practice hard, which leads to some success in our game. Soccer is exciting as you never know what you can accomplish when you become good enough.
- 12 **Rugby Team**: We defeated Heisei Commercial High School by a score of 12-3 at a practice game recently.

13 **バスケットボール部**

我が部の部訓は「思いやり」 です。インターハイを目指し ます。

15 <u>ハンドボール部</u>

ハンドボールはバスケットボール とサッカーを混合したようなもの です。_____

18 陸上競技部

走るものは9種目,跳ぶ・投げる,はそれぞれ4種目。自分にあったものを選べます。

14 バレーボール部

大切なのは練習。よい部活なので是 非入部して下さい。

16 野球部

「一生懸命はかっこいい」という部訓を胸に日々頑張っています。

17 ソフトボール部

エースの岩本記世子選手 は時速80キロの速球を投 げられます。

25 地学部

8月1日~3日まで,御岳山に登り,天体観測をします。

23 映画研究部

毎週火曜日の放課後に, 視聴覚教室にて,映画鑑 賞会をやっています。

24 園芸部

昨年は,私たちが育て た鉢植えを,学校近く の駅の前に飾りまし た。

27 文芸部

昨年は,童話を創作し,近くの幼稚園を訪問しました。

29 吹奏楽部

想像以上の演奏ができた 時の達成感は言葉では表 せないくらいです。

26 手芸部

毎年 , ぬいぐるみを作っ て ,老人ホームに寄付して います。

30 合唱部

学校内でも学校外でも 発表の機会があります。 歌の好きな生徒よ、来たれ。

33 写真部

今年の夏休みは,軽井 沢に撮影旅行に行きま す。

28 美術部

油絵,水彩画,造形など自分の好きなものに挑戦できます。

31 演劇部

昨年の文化祭において, 「ウエストサイドストー リー」を上演しました。

32 English Speaking Society

毎週水曜の授業後,ALTの先生に指導してもらっています。異文化を知るチャンスにもなります。

- 13 <u>Basketball Club</u>: Our club motto is "Be considerate to others." We are aiming for the Inter-High-School Athletic Meet.
- 14 **Volleyball Club**: It doesn't matter whether you are tall or not. What is important for us is practice. We are proud of our team, so come and join us!
- 15 <u>Handball Club</u>: Handball is a combination of basketball and soccer (football). You shouldn't miss this enjoyable sport in your school life!
- 16 Baseball Club: We practice very hard following the club motto, which is "Doing your best is cool."
- 17 **Softball Club**: Kiyoko Iwamoto, our ace, can pitch a fastball up to 80 km/h.
- 18 <u>Track and Field Club</u>: We have nine running events, four jumping events, and four throwing events. You can find an event that you find enjoyable.
- 23 Cinema Club: We watch movies in the Audio-Visual Room every Tuesday after school.
- 24 Gardening Club: Last year we grew flowers in pots and put them in front of the station near our school.
- 25 Earth Science Club: We are going to climb Mt. Ontake to stargaze from August 1st to August 3rd.
- 26 Handicraft Club: We make stuffed animals and donate them to a nursing home every year.
- 27 <u>Literary Club</u>: Last year we created a children's story and visited a nearby kindergarten to read it to the children.
- 28 Fine Arts Club: You can try oil painting, watercolors, molding, or anything else you like.
- 29 **Brass Band**: We can't explain how we feel when we perform better than expected. It feels great to impress an audience and make them happy.
- 30 <u>Chorus Club / Choir</u>: We have some opportunities to perform outside of school as well as at school. If you like singing, please come and join us!
- 31 **Drama Club**: We performed "West Side Story" at our Culture Festival last year.
- 32 English Speaking Society: Our ALT comes to teach us English every Wednesday after school. You have a chance to speak to him/her and get to know a different culture.
- 33 Photography Club: We are going to travel to Karuizawa to take photographs during this summer vacation.

生徒心得

1 礼儀

常に高校生としての品位を保ち、言葉遣い、態度等他人に対して礼儀を失わない。

2 学習

- (1) 授業を大切にし,真剣な態度で臨む。始業の合図までには,着席又は整列し,授業を受ける態度をとる。
- (2) 考査に際しては,下記事項を守り,自己の能力を十分に発揮するように努める。
 - ア 考査中に不正行為をしてはいけない。また、鉛筆や消しゴムの貸借もしてはいけない。
 - イ 考査に必要な筆記用具以外のものは教室内に持ち込まない。
 - ウ 考査中の途中退席は認めない。

3 出欠席

- (1) 始業予鈴までに登校し,欠席・遅刻のないようにする。
- (2) 病気又はやむを得ない事情で欠席あるいは遅刻をする場合は,事前に保護者を通じて担任に連絡する。
- (3) 病気欠席が長期間にわたる場合は,医師の診断書を添えて届け出る。
- (4) 次の場合は忌引とし,出席にも欠席にも扱わない。

ア 父母が死亡した場合

5日以内

イ 祖父母又は兄弟姉妹が死亡した場合

3日以内

ウ 伯(叔)父母が死亡した場合

1 ⊟

- (5) 次の場合は出席とみなす。 ただし,授業は欠課とする。
 - ア 部活動で学校の代表として競技などに参加する場合
 - イ 校外行事に学校の代表として参加する場合
- (6) 台風等のため暴風警報が発令されている場合
 - ア 始業時刻2時間前までに警報が解除された場合は,平常どおり授業を行う。
 - イ 始業時刻2時間前から午前11時までに警報が解除された場合は,解除後2時間を経て授業を始める。
 - ウ 午前11時以降警報が継続されている場合は授業は行わない。

4 交通安全

生命の尊重を最優先に,交通道徳や規則を積極的に守るよう努めなければならない。交通事故には十分注意し,被害者にならないようにするのはもちろんであるが,加害者にならないように心掛ける。

- (1) 通学は,徒歩,自転車又は公共の交通機関によるものとし,自動車及び原動機付自転車による通学は認めない。
- (2) 自転車通学者は以下の規則を守らなければならない。
 - ア 自転車通学は許可制とする。
 - イ 雨天時には雨カッパを着用することとし、傘さし運転は認めない。
 - ウ 自転車通学ステッカーを自転車に貼り付けること。
- (3) 運転免許の取得は認めない。
- (4) 交通事故発生の際は,速やかにその旨を学校へ届け,交通事故報告書を提出すること。

School Rules (A Few Guidelines for Student Behavior)

1 Courtesy

Students should always try to maintain dignity and be careful in their choice of words or attitudes toward others.

2 Learning

- (1) Students should regard classes as important and attend all classes. They should be well mannered. They should be seated and prepared for the class before the bell rings.
- (2) Students should try to do their best during examinations and obey the following rules:
 - a Do not cheat in an examination. Do not borrow pencils or erasers from nearby students.
 - b Do not bring anything except writing materials into the classroom.
 - c Do not leave the room during the examination.

3 Attendance and Absence

- (1) Students should be at school before the first bell rings. They should not be late for school or absent from school.
- (2) Parents are asked to notify their children's homeroom teacher beforehand when an illness or other problems cause their children to be absent from school or late for school.
- (3) When illness prevents a student from attending school for a long time, it is necessary to present a medical certificate from a doctor.
- (4) Absence due to mourning is not counted as a normal absence. Students are excused from attendance as follows:

a Death of a student's parent maximum 5 days
b Death of a student's grandparent or sibling maximum 3 days
c Death of a student's uncle or aunt 1 day

- (5) Students are also excused from attendance in the following cases, but such absences are counted in the final record of lesson absences:
 - a Participating in a game or a competition as a school representative in extracurricular activities
 - b Participating in an event as a school representative
- (6) When a storm warning is announced by the local weather bureau due to bad weather such as typhoons, students should obey the following rules:
 - a If a storm warning is canceled two hours before school starts, classes will start as usual.
 - b If a storm warning is canceled by 11:00 a.m., classes will start two hours after the warning is canceled.
 - c If a storm warning is still in effect after 11:00 a.m., classes are canceled.

4 Traffic Safety

Students should respect life most of all, and willingly observe traffic manners, rules, and regulations. Students should take every precaution not to get involved in traffic accidents. They should not injure themselves or other people.

- (1) Students must commute to school by bicycle, by public transportation, or on foot; not by car or motorcycle.
- (2) Cyclists must abide by the following rules:
 - a Only students with the school's permission may come to school by bicycle.
 - b Students should wear raincoats on rainy days. They should not use umbrellas while riding bicycles.
 - c Students must put permission stickers on their bicycles.
- (3) Students are not allowed to get a driver's license.
- (4) When students get involved in traffic accidents, they should submit the relevant reports to the school as soon as possible.

5 服装

- (1) 制服は本校指定のものとし, それ以外は認めない。
- (2) 靴は,運動靴又は黒の革靴とする。
- (3) 靴下は白又は紺ソックスを着用し,女子は肌色のストッキングを着用してもよい。
- (4) ピアスなどのアクセサリーは認めない。
- (5) 校舎内では学校指定のスリッパを使用する。
- (6) 更衣の時期は以下のとおりとする。

冬服着用期間 10月1日から5月31日まで 夏服着用期間 6月1日から9月30日まで

6 頭髪

高校生らしい髪形とし、常に清潔を心掛ける。以下のことは許可しない。

- (1) パーマをかけること。
- (2) 髪を染めること, あるいは脱色すること。

7 その他

- (1) 外出するときは,生徒手帳を携帯し,風紀上好ましくない場所,あるいは不健全な場所へ立ち寄らない。
- (2) 無断外泊及び生徒相互で宿泊することは認めない。
- (3) 宿泊を伴う旅行は、保護者の承認を得て、事前に「旅行届」を提出する。
- (4) 適切な指導者のいない登山,キャンプ等には参加してはいけない。
- (5) アルバイトは,原則として禁止する。経済的理由でやむを得ない場合には,学校の許可を得ること。
- (6) 飲酒, 喫煙, 薬物使用など, 法律に違反することは絶対に行わない。

5 Clothes

Students should:

- (1) only wear the designated school uniforms.
- (2) wear sports shoes or black leather shoes.
- (3) wear white or navy socks, and girls may wear natural tone stockings.
- (4) not wear accessories such as pierced earrings.
- (5) wear the designated slippers in the school buildings.
- (6) wear summer or winter uniforms during the following periods:
 - a Winter school uniform October 1st to May 31st b Summer school uniform June 1st to September 30th

6 Hair

Hair styles should be suitable for high school students. Hair should be clean, neat and well groomed. The following are not permitted:

a Permed hair

b Dyed or bleached hair

7 Others

- (1) When going out, students should carry their student handbooks. They should not visit unsuitable or dangerous places for high school students.
- (2) Students are not allowed to stay away from home or stay at other students' homes without permission.
- (3) When students go on a trip for more than two days, they must submit in advance the relevant parental consent forms
- (4) Climbing mountains or camping without proper supervision is not permitted.
- (5) In principle, working part-time is not permitted. If necessary for economic reasons, the students should get permission from the school.
- (6) Students must not drink, smoke, use illegal drugs, or engage in other unlawful activities.

英文証明書

1 成績証明書

AICHI PREFECTURAL HEISEI SENIOR HIGH SCHOOL 68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI 470-0151 JAPAN

TRANSCRIPT OF SCHOLASTIC RECORDS (英文成績証明書)

| Name: | (M / F) (氏名 | 3 男 / 女) | Date of Birth | ı: | | | (生年月日) |
|---|--------------------------------|-------------------|-----------------|-----------|-----------------|--------------|------------|
| Admitted: | (入学年月日) | Is to Gradu | uate/Graduated: | | | (卒業見込 | 卒業年月日 |
| | | | YEAR | 1st | 2nd | 3rd | |
| Subject Area | Subject | _ | | grade | grade | grade | Credits |
| JAPANESE LANGUAGE | Japanese Lang | | | | | | |
| | Japanese Lang | | | | | | |
| | Contemporary | Japanese Lar | iguage | | | | |
| GEOGRAPHY & HISTORY | Classics | ٨ | | | | | |
| OLOGRAFHI & HISTORI | World History World History | A R | | | | | |
| | Japanese History | | | | | | |
| | Japanese Histo | | | | | | |
| | Geography B | .i, D | | | | | |
| CIVICS | Contemporary | Society | | | | | |
| | Ethics | | | | | | |
| | Politics and Ed | conomy | | | | | |
| MATHEMATICS | Mathematics | • | | | | | |
| | Mathematics | | | | | | |
| | Mathematics | | | | | | |
| | Mathematics A | A | | | | | |
| | Mathematics I | | | | | | |
| | Mathematics (| | | | | | |
| SCIENCE | Chemistry | | | | | | |
| | Chemistry | | | | | | |
| | Biology | | | | | | |
| | Biology | | | | | | |
| | Physics | | | | | | |
| HEALTH O DE | Physics | -4: | | | | | |
| HEALTH & P.E. | Physical Education Health | ation | | | | | |
| ART | Music | | | | | | |
| AKI | Music | | | | | | |
| | Fine Arts | | | | | | |
| | Fine Arts | | | | | | |
| | Calligraphy | | | | | | |
| | Calligraphy | | | | | | |
| FOREIGN LANGUAGES | Oral Commun | ication | | | | | |
| | English | | | | | | |
| | English | | | | | | |
| | Reading | | | | | | |
| | Writing | | | | | | |
| HOME ECONOMICS | Basic Home E | conomics | | | | | |
| | | | | Tota | 1 Cradita | (≐↓) | |
| | | | | 1012 | al Credits | (11) | |
| Notes: 1. Grading System: 2. One credit is calc | | | | Average, | 1=Failure | | |
| I certify the validity of the abo | ove information. | (本書の記 | 記載事項に誤りた | がないこ | とを証明し | します) | |
| | | | 丘 | L | 노 > : | , [| |
| Date of Issue: | (発行 | ī 年月日) | | | 太郎 |) Off | icial Seal |
| | | | | ro AICH | [| | |
| | | | Pi | rincipal: | | | |

Aichi Prefectural Heisei Senior High School

AICHI PREFECTURAL HEISEI SENIOR HIGH SCHOOL

68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI 470-0151 JAPAN

TRANSCRIPT OF CREDITS (修得単位証明書)

| Name: | (M / F) (氏名 男/女) Date | of Birth:(生年月日) |
|-----------|---------------------------|----------------------|
| Admitted: | (入学年月日) Is to Graduate/Gr | aduated:(卒業見込/卒業年月日] |

| Subject Area (教科) | Subject (科目) Japanese Language Expression Japanese Language Expression Integrated Japanese Contemporary Japanese Language Classics Appreciation of the Classics World History A |) | Credits(単位数) |
|----------------------|--|---|--------------|
| | Japanese Language Expression | : 国語表現 | |
| IADANIEGE I ANGLIAGE | Japanese Language Expression | : 国語表現 | |
| JAPANESE LANGUAGE | Integrated Japanese | 国語総合 | |
| | Contemporary Japanese Language | □現代文 | |
| 国 語 | Classics | - 岩曲 | |
| | Appreciation of the Classics | 七番醬 | |
| | World History A | <u> </u> | |
| | | | |
| GEOGRAPHY & HISTORY | World History B Japanese History A | | |
| | Japanese History B | | |
| 地理歴史 | Geography A | | |
| | Coography D | , 心生 A | |
| | Geography B Contemporary Society | <u>, 地连 B</u> , 珀龙为人 | |
| CIVICS | Ethics | : 没14 4 5 | |
| 公 民 | Politics and Economy | ! | |
| | P : M d | 古典 世世日日 B 中界界本本理理代理 ・地理代理治・ ・現倫 ・選挙 ・選挙 ・選挙 ・選挙 | |
| | Dasic Mathematics | | |
| MATHEMATICS | Mathematics | | |
| MATHEMATICS | Politics and Economy Basic Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics A Mathematics B Mathematics C Basic Science Integrated Science A Integrated Science B Chemistry Chemistry Biology Biology Physics Physics | | |
| ¥h 224 | Mathematics | ┼- <u>毅</u> 孟-, | |
| 数 学 | Mathematics A | ↓_数孟_A | |
| | Mathematics B | . <u>数宝 B</u> | |
| | Mathematics C | <u> </u> | |
| | Basic Science | - 堪科悬皧 | |
| | Integrated Science A | . <u>堪科総負 A</u> | ļ |
| | Integrated Science B | <u>, 埋料総合 B</u> | ļ |
| SCIENCE | Chemistry | : 化字 | |
| -m <1 | Chemistry | 上, 化字 | ļ |
| 理科 | Biology | - | ļ |
| | Biology | 三 | ļ |
| | Physics | :_惣揲 | ļ |
| | Physics | · 物理 | |
| HEALTH & P.E. | Physical Education | | L |
| 保健体育 | Health | <u> </u> | |
| | Music | - | L |
| ART | Music | | |
| 711(1 | Fine Arts | ; | L |
| 芸 術 | Fine Arts | | |
| | Calligraphy | | |
| | Physics Physical Education Health Music Music Fine Arts Calligraphy Calligraphy | | |
| | Oral Communication | ・オーノル・コミューソーンヨノ | |
| FOREIGN LANGUAGES | | オーラル・コミュニケーション | |
| | English | | |
| 外 国 語 | English | 上央語 | |
| / E W | Reading | 英語 英語 リーディング | |
| | Writing | <u>・ライティング</u> | |
| HOME ECONOMICS | Basic Home Economics | | |
| 家庭 | Comprehensive Home Economics | <u></u> | |
| 2) BE | Home Life Techniques | <u> </u> | |
| INFORMATION | Information A | | |
| 情 報 | Information B | _ <u>賃報 B</u> | |
| | Information C | ライティング | |
| PERIOD FOR IN | TEGRATED STUDY | 総合的な子首の時間 | |
| | | Total Credits (計) | |

I certify the validity of the above information. (本書の記載事項に誤りがないことを証明します)

| Date of Issue: | (発行年月日) | 愛知 太郎 | Official Seal |
|----------------|---------|------------|---------------|
| | | Taro AICHI | (公印) |
| | | Principal: | |

____(生年月日)

AICHI PREFECTURAL HEISEI SENIOR HIGH SCHOOL

(M / F) (氏名 男/女)

Name:

保健体育

ART

FOREIGN LANGUAGES

外 国 語

HOME ECONOMICS

紨

芸

<u>家</u> INFORMATION Health

Music

Writing

報 Information B
PERIOD FOR INTEGRATED STUDY

Music

Fine Arts

Oral Communication

English English

Reading

Comprehensive Home Economics

Information A

Basic Home Economics

Fine Arts Calligraphy 書道 書道

68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI 470-0151 JAPAN

TRANSCRIPT OF CREDITS

(修得単位証明書)

Date of Birth:

音楽

オーラル・コミュニケーション - 英語 - 英語

リーディンク ライティンク 家庭基礎

総合的な学習の時間 Total Credits (計)

<u>家庭総合</u> 情報 A 情報 B

| Admitted: | (, | 入学年月日) Is to Graduate/ | Graduated: | (卒業見込/卒業年月日) |
|---------------------|--|---|--|--------------|
| Subject Area (| 教科) | Subject (| 科目) | Credits(単位数) |
| JAPANESE LAN 国 盲 | IGUAGE In CC CI | panese Language Expressi panese Language Expressi tegrated Japanese ontemporary Japanese Lan assics | on 国語表現 on 国語表現 国語総合 guage 現代文 古典 講読 | |
| GEOGRAPHY & 地理歴5 | HISTORY W Ja Ja G G | orld History A orld History B panese History A panese History B eography A eography B | 世界史 A 世界史 B 日本史 A 日本史 B 地理 A 地理 B | |
| CIVICS 公 E | € <u>C</u> e <u>Et</u> Pe | ontemporary Society hics olitics and Economy | | |
| MATHEMA' 数 章 | <u>B</u> ; <u>M</u> ΓICS <u>M</u> <u>M</u> ≱ <u>M</u> M | asic Mathematics athematics athematics athematics athematics athematics A athematics B athematics C | 数学基礎 - 数学 - 数学 - 数学 A - 数学 B - 数学 C | |
| SCIENCI 理 乖 | Bi Jn In C C C Bi Bi Pi | tegrated Science A tegrated Science A tegrated Science B nemistry nemistry ology ology nysics | 科目) | |
| HEALTH & | P.E. Ph | ysical Education | ····································· | |

The Implementation Regulations of the School Education Law stipulate that records of every student's grades be kept in a cumulative guidance record for five years after graduation, after which they are to be disposed of immediately. For this reason, we cannot issue academic transcripts for any student who graduated more than five years ago. (生徒の成績は,「指導要録」に記入される。指導要録のうち「指導に関する記録」の保存期間は,生徒の卒業後5年間である。これは学校教育法施行規則で規定されている。保存期間を過ぎた指導要録は,速やかに処分される。よって卒業後5年以上を経過した者の成績証明書を発行することはできない。)

| I certify | y the validity | of the above information. (| 「本書の記載事項に誤りがないことを証明し | ノます) |
|-----------|----------------|-----------------------------|----------------------|-------------|
|-----------|----------------|-----------------------------|----------------------|-------------|

| Date of Issue: | (発行年月日) | 愛知 花子 Hanako AICHI | Official Sea |
|----------------|---------|--------------------------------------|--------------|
| | | Principal: | (公印) |
| | | Aichi Prefectural Heisei Senior High | School |

AICHI PREFECTURAL HEISEI SENIOR HIGH SCHOOL

68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI 470-0151 JAPAN

TRANSCRIPT OF CREDITS

(修得単位証明書)

| Name: | | (M / F) (氏名 男/女) Date of Bir | rth: | (生年月日) |
|-----------|--------------------------|---|--|--------------|
| Admitted: | | _(入学年月日) Is to Graduate/Graduate | ed: | (卒業見込/卒業年月日) |
| Su | bject Area (教科) | Subject(科目) |) | Credits(単位数) |
| | | Japanese Language Japanese Language | 」_国語 !国語 | |
| JAF | PANESE LANGUAGE | Japanese Language Expression Contemporary Japanese Language Contemporary Land Usage | 三国語表現 - 現代文 - 現代英 | |
| | 国語 | Classics Classics | ; 古典 : 古典 | |
| CEO | CD A DUW 0 THETODAY | Appreciation of Classics World History A World History B | 古典講読 世界史 A 世界史 B | |
| GEO | GRAPHY & HISTORY 地理歴史 | Japanese Language Expression Contemporary Japanese Language Contemporary J. and Usage Classics Classics Appreciation of Classics World History A World History B Japanese History A Japanese History B Geography A Geography A Geography B Contemporary Society Ethics Politics and Economy Mathematics | 日本史A 日本史B 地理A | |
| | CIVICS | Geography B Contemporary Society | 地理 B 現代社会 | |
| | 公民 | Ethics Politics and Economy Mathematics | ╎ 倫埋 ┆ 政治・経済 ┆ 数学 | |
| | MATHEMATICS | Mathematics Mathematics | - 数学 - 数学 - 数学 | |
| | 数 学 | Mathematics B Mathematics C | ; 数字 A ; 数学 B ; 数学 C | |
| | SCIENCE | Physics IB Physics Chemistry IB | ; 物理 B ; 物理 · 化学 B | |
| | 理科 | Chemistry Biology IB Biology | | |
| | HEALTH & P.E. 保健体育 | Physical Education Health | (体育 | |
| | ART | Music Fine Arts | | |
| | 芸 術 | Etnics Politics and Economy Mathematics Mathematics Mathematics Mathematics A Mathematics B Mathematics C Physics IB Physics Chemistry IB Chemistry Biology IB Biology Physical Education Health Music Music Fine Arts Fine Arts Calligraphy Calligraphy English | : | |
| FOI | REIGN LANGUAGES | Oral Communication A | <u>: </u> | |
| | 外 国 語 | | 3 | |
| Н | OME ECONOMICS 家 庭 | General Home Economics | 家庭一般 | |

The Implementation Regulations of the School Education Law stipulate that records of every student's grades be kept in a cumulative guidance record for five years after graduation, after which they are to be disposed of immediately. For this reason, we cannot issue academic transcripts for any student who graduated more than five years ago. (生徒の成績は、「指導要録」に記入される。指導要録のうち「指導に関する記録」の保存期間 は,生徒の卒業後5年間である。これは学校教育法施行規則で規定されている。保存期間を過ぎた指導要 録は、速やかに処分される。よって卒業後5年以上を経過した者の成績証明書を発行することはできない。)

| I certify the validity of the above information. | (本書の記載事項に誤りがないことを証明しま | ₹す) |
|--|-----------------------|-----|
|--|-----------------------|-----|

| Date of Issue: | (発行年月日) | 愛知 太郎 | |
|----------------|---------|-----------------------------|---------------|
| | | Taro AICHI | Official Seal |
| | | Principal: | (公印) |
| | | AT 1 TO C . 1 TY T C . TY 1 | a 1 1 |

Total Credits (計)

3 在学証明書

CERTIFICATE OF ENROLLMENT (英文在学証明書)

| Name in Full: | (M / F) (生徒氏名 男 / 女) |
|--------------------|--|
| Date of Birth: | (生年月日) |
| | |
| | |
| m · | |
| This | s is to certify that the above-mentioned student is enrolled |
| as a(| 学年) year student in the full-time General Course at Aichi |
| Prefectural | Heisei Senior High School. |
| | |
| | |
| School Name: | Aichi Prefectural Heisei Senior High School |
| Address: | 68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI, 470-0151 JAPAN |
| Name of Principal: | 愛知 太郎 Official Seal Taro AICHI |
| Date of Issue: | (発行年月日) |
| | |

4 卒業見込証明書

CERTIFICATE OF EXPECTED GRADUATION (英文卒業見込証明書)

| Name in Full: | (M / F) (生徒氏名 男 / 女) | | |
|---------------------------------|--|--|--|
| Date of Birth: | (生年月日) | | |
| | | | |
| | | | |
| | This is to certify that the above-mentioned student is expected | | |
| | to complete the full-time General Course at Aichi Prefectural Heisei | | |
| Senior High School on (卒業見込年月日) | | | |
| | | | |
| | | | |
| School Name: | Aichi Prefectural Heisei Senior High School | | |
| Address: | 68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI, 470-0151 JAPAN | | |
| Name of Princ | | | |
| | Hanako AICHI | | |
| Date of Issue: | (発行年月日) | | |

5 卒業証明書

CERTIFICATE OF GRADUATION (英文卒業証明書)

| No. | |
|-----|--|
| | |

| | | | | | | (生徒氏名 男/女) |
|----------------|-------|--|---------------|---------------|------------|------------|
| Date of Birth: | | | | | (生年月日) | • |
| | | | | | | |
| | | s to certify that | | | - | |
| | | | | | | J |
| | | | | | | |
| School Name: | | Aichi Prefecti | ural Heisei | Senior High S | School | |
| Address: | | 68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI, 470-0151 JAPAN | | | | |
| Name of Princ | ipal: | 爱 | 大記 Taro Al | 太郎 | Official : | Seal |
| Date of Issue: | | | (発行年月 | 目) | | |

6 推薦状

(英文推薦状の例1)

Aichi Prefectural Heisei Senior High School

68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI, 470-0151 JAPAN

March 12, 2005

To whom it may concern,

Hanako TANAKA was a student in my homeroom class in the year 2004-05, in her third year at Heisei Senior High School. I was also her English teacher. Hanako was a creative student who showed great interest especially in oral activities in the classroom, and was always willing to share her ideas actively with her classmates.

Hanako had many friends in her homeroom class, as well as in her extra-curricular activities such as the movie club. She was the leader of the movie club, organizing the weekly activities of watching and critiquing Japanese and American movies.

Hanako is a very considerate person, always there to help people when they are in trouble. I also found her to be a very pleasant student, who always showed respect towards her teachers. I would be very happy to recommend Hanako TANAKA as a candidate for your school.

Yours sincerely,

Sayuri Nagoya

Sayuri NAGOYA

(英文推薦状の例2)

April 12, 2005

Letter of Recommendation

(Mr. Taro YAMADA)

Dear Madam/Sir who is concerned

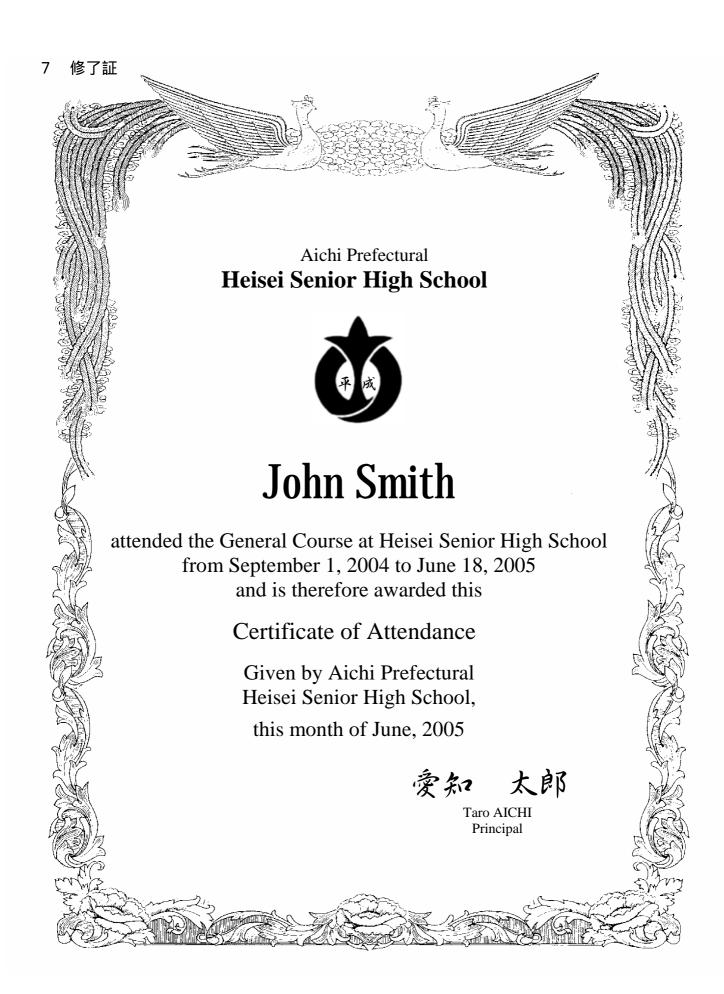
It gives me great pleasure to write a reference on behalf of Mr. Taro YAMADA in support of his application for study at university in the United States. Mr. YAMADA graduated from Aichi Prefectural Heisei Senior High School, where I work as a chemistry teacher. He was enrolled in my homeroom class in 2003. In that class he was one of the most hard-working students and was full of curiosity. In particular, his English ability was outstanding, as is evident in his score report.

Mr. YAMADA's strengths were not only his language proficiency but also his cultural sensitivity. He moved from China to Japan at the age of 13, as a result of his father's business transfer. In Japanese society and school, where most of the population is Japanese, one could have predicted that his adaptation to his new life would have been difficult. However, he acquired fluent Japanese and incorporated his Chinese origin and new Japanese culture successfully. During his time in Japan he became interested in technology and decided to pursue further study in the field of physics, wishing to make full use of his language skills and cultural orientation.

His experience has given him enough proficiency in English to complete the academic study at university in the United States; and besides, the professional instruction in the field of physics he is wishing to receive will, I firmly believe, further his passion and love for the science. All in all, I have no hesitation in giving Mr. Taro YAMADA, a promising youth and future bridge between the United States, China and Japan, my unqualified support.

愛知 次郎

Jiro AICHI Teacher of Chemistry Heisei Senior High School



(例1)

CERTIFICATE

| Name: | |
|---|---|
| Date of Birth: | |
| | |
| | |
| | |
| | |
| We hereby certify that the stude school from April 20 th through March | ent above has attended the first year class of our h 18 th . |
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| | |
| Date of Issue: | 愛知 花子 |
| | Hanako AICHI |

School Name: Aichi Prefectural Heisei Senior High School

Address: 68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI 470-0151 JAPAN

Principal

CERTIFICATE

| Name: _ | | | | <u> </u> |
|--------------|--|---------------------|-------------------------------|---|
| Date of Bir | th: | | | _ |
| Nationality | ; | | | _ |
| | | | | died Japanese language and 1, 2005 to July 19, 2006. |
| | SUB | JECTS | ATTENDED | |
| | Japanese Language Ex Physical Education | pression English | Mathematics A English Writing | Calligraphy |
| Date of Issu | ue: | | _ <u>凌</u> | 知 太郎 |
| | | | | AICHI cinal |

School Name: Aichi Prefectural Heisei Senior High School

Address: 68 Joboku, Morowa, Togo-cho, Aichi-gun, AICHI 470-0151 JAPAN

9 姉妹校協定書

姉妹校協定書

| | 愛知県立_ | | 高校は | は,両校の友好関係を確立 | 立するために, | ,姉妹校提 |
|---|--------------|----------|-------------|--|---------|-------|
| | | • • | | 三強固にし,更に日本とこ | アメリカとの村 | 目互理解に |
| | | | 姉妹校提携に基づく | (申し合わせ事項 | | |
| 1 | 両校は, | 日本とアメリカ | との友好関係に貢献する | ため努力する。 | | |
| 2 | 両校は, | 相互理解の進展を | を図るため,手紙,生徒 | の作品,写真等の交換を | Ē継続する。 | |
| 3 | 両校は, | 交流を継続的に | 行い,両校の発展と幸福 | をもたらすため,一層の |)努力をする。 | |
| | 両校は , する。 | 機会があれば, | 生徒,保護者,教職員力 | が相互に訪問し,友好のる | きずなを深める | 5ため努力 |
| | • | | | | | |
| | | | | | | |
| | | | | 上記の提携が,平 愛知県立高等 ことを , 両校の代表 する。 | デ学校において | 結ばれた |
| | | | | | | |
| 愛 | 知県立_ | 高等学校 | 校長 | | 高校 | 校長 |

姉妹校協定書(英文例)

SISTER SCHOOLS AGREEMENT

| scl | High school in the United States of America and High School in Japan ake agreements for becoming sister schools in order to build up friendship between both nools. We hope this agreement strengthens the ties of our friendship more than before and that it does uch to promote a better mutual understanding between America and Japan. |
|-----|--|
| | |
| | Arrangements based on Sister Schools Agreement |
| 1 | Both schools will make efforts to contribute to friendly relation between America and Japan. |
| 2 | Both schools will continue to exchange such materials as the letters, works of students and photographs to promote mutual understanding. |
| 3 | Both schools will continue to communicate with each other and make further efforts to bring about the development and happiness of both schools. |
| 4 | Both schools will make efforts to strengthen the ties of friendship through mutual visiting of teachers, students, and parents, if they have a chance to do so. |
| | |
| | We hereby certify that the following agreement was adopted by the representatives of both schools at the meeting held at High School in Japan on |
| | |
| | |
| _ | Principal of High School Principal of High School |

10 留学生身分証明書

契印 (留学生番号) 身 分 証 明 書 No. _____ (Student ID Card) 下記の者は,本校全日制課程普通科の留学生である ことを証明する。 第 学年 組 番 氏 写 契 印 生年月日 年 月 日(歳) 住 所(ホームステイ先) (x cm)平成 年 月 日発行 発行者 愛知県立 高等学校長 職印

身分証明書の氏名欄は,間違いを避けるためにカタカナとブロック体で記入している。

教育用語 (Educational Terms)

1 教育用語一般 (Educational Terms in General)

| 番号 | | 日本語 | 英語 |
|----|----|--------------|---|
| 1 | あ | あいさつ運動 | movements to get people to greet each other regularly; campaign |
| 1 | න | のいこフ連動 | to encourage courteous interaction |
| 2 | | 愛知県総合教育センター | Aichi Prefectural Education Center |
| 3 | | 合服 | uniform worn at the turning of the seasons; spring clothes; |
| J | | | autumn clothes; between-seasons uniform |
| 4 | | 悪条件 | adverse conditions |
| 5 | | アジア青年のつどい | Asian Youth Meeting |
| 6 | | | Asia Pacific Economic Cooperation Forum |
| 7 | | アジア福祉教育財団(財) | Foundation for the Welfare and Education of Asian People |
| 8 | | 遊び場 | play area ; place to play |
| 9 | | 新しい学力観 | new concept of scholastic ability |
| 10 | | 新しい学校 | modernized schools |
| 11 | | 改めるべき点を改める | correct those points that need to be corrected |
| 12 | | 在り方(教育の) | model (for education) |
| 13 | | 在り方 (家庭の) | make-up (of the family); family make-up |
| 14 | | 在り方生き方 | requirements of a fully human life and approaches to life |
| 15 | | 安全教育 | safety education |
| 16 | ŀ١ | 生かす(教育力を) | enliven (educational function) |
| 17 | | 生き生きと | in a vigorous and lively fashion; vigorously; lively |
| 18 | | 生きがい | sense of purpose in life |
| 19 | | 生きる力 | zest for living |
| 20 | | 育児休暇 | time off for child-rearing; nursing leave |
| 21 | | 育児休業 | temporary leave of absence from work for child care |
| 22 | | 育成 | cultivation; fostering |
| 23 | | 意識改革 | reform in the way of thinking |
| 24 | | 意識啓発 | enlightenment and awareness |
| 25 | | いじめ | bullying |
| 26 | | 委託する | commission; entrust |
| 27 | | ~をいたわる気持ち | feeling of wanting to care for ~ |
| 28 | | 一丸となって | as a united body |
| 29 | | 著しい変化 | marked change |
| 30 | | 一日遠足 | one-day school excursion |
| 31 | | 一流企業 | prestigious business enterprise; major cooperation; big-name |
| | | | company; big firm |
| 32 | | 一流大学 | prestigious university; top university |
| 33 | | 一体となって | in a unified fashion |
| 34 | | 一定時数 | set number of hours |
| 35 | | 一般会計 | general account budget |
| 36 | | 一般公募推薦(制) | general recommendation (system) |
| 37 | | 一般選抜 | general selection methods |
| 38 | | 遺伝 | heredity |
| 39 | | 遺伝子治療 | gene therapy |
| 40 | | 委任状 | proxy |

| 番号 | | 日本語 | 英語 |
|----|---------|---------------------|--|
| 41 | | 異年齢の人々 | people of different ages |
| 42 | | 居残り | detention |
| 43 | | 異文化・異言語に開かれた教育 | education that is open to the influences of other cultures and languages |
| 44 | | 異文化環境 | different cultural environment |
| 45 | | 異文化コミュニケーション | intercultural communication |
| 46 | | 異文化理解 | cross-cultural understanding; intercultural understanding |
| 47 | | | willingness ; desire ; ambition |
| 48 | | 意欲の盛り上がり | growing motivation |
| 49 | | 医療費 | medical expenses |
| 50 | | 印刷機 | printing machine; printing press |
| 51 | う | ~ の上で | in the context of ~ |
| 52 | | 受付 | reception's desk |
| 53 | | 宇宙科学研究所 | Institute of Space and Astronautical Science |
| 54 | | 宇宙船地球号 | Spaceship Earth |
| 55 | | うつ病 | depression |
| 56 | | 運営委員会 | steering committee |
| 57 | | 運動場 | play ground; athletic ground; grounds |
| 58 | | 運動能力 | sporting ability |
| 59 | | 運動部活動 | extracurricular sports club activities |
| | え | AET | Assistant English Teacher |
| 61 | <u></u> | ALT | Assistant Language Teacher |
| 62 | | <u> </u> | acquire English ability [facility] |
| 63 | | 英語の実力がある | be proficient in English |
| 64 | | 英語の実力がない | be poor in English |
| 65 | | 英才教育 | special education for the gifted |
| 66 | | | admission of a school into another school district |
| 67 | | エネルギーの有効利用 | the effective utilization of energy |
| 68 | | 演習 | seminars |
| 69 | | 遠足に行く | take a long walk; go on an excursion; make a trip to |
| 70 | お | 応急処置 | first aid |
| 71 | رد | <u>~ に応じた</u> | corresponding to ~ |
| 72 | | ~ に応じて | in view of ~ |
| 73 | | 横断的 | lateral |
| 74 | | 横断的学習 | cross-curricular study |
| 75 | | 応募資格 | application qualification |
| 76 | | 応用能力 | practical skill; applied skill |
| 77 | | 大掃除 | cleaning; cleaning of the school facilities by all students |
| 78 | | 送り仮名の付け方 | usage of declensional kana endings |
| 79 | | オゾン層の破壊 | deterioration of the ozone layer |
| 80 | | カラン層の吸域 おちこぼれ生徒 | remedial student; dropout |
| 81 | | 思いやり | consideration for others; empathy with others |
| 82 | | 親子関係 | parent-child interaction |
| 83 | | | |
| | | 親の承諾書 恩賜賞 | parental permission form |
| 84 | | 心物貝 | imperial prizes |

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| 番号 | 日本語 | 英語 |
|-----|---------------------------------------|--|
| 129 | 学際的な(教育) | interdisciplinary (education) |
| 130 | 格差(教育的な) | (educational) disparities |
| 131 | 格差(地域による) | (regional) imbalances |
| 132 | 学習意欲 | motivation to learn |
| 133 | 学習活動 | scholastic activities |
| 134 | 学習機会 | learning opportunities |
| 135 | 学習材料 | material for learning; study material |
| 136 | 学習指導要領 | Course of Study |
| 137 | 学習障害(LD) | learning disabilities |
| 138 | 学習奨励費 | honors scholarships |
| 139 | 学習成果 | learning achievements |
| 140 | 学習成果の評価 | evaluation of achievements; evaluation of learning achievements |
| 141 | 学習成績の記録 | scholastic records |
| 142 | 学習素材 | study materials |
| 143 | 学習ソフトウェア情報研究センター(財) | Educational Software Information and Research Center |
| 144 | 学習態度 | learning attitude |
| 145 | 学習能力 | learning capacity |
| 146 | 学習負担 | learning burden |
| 147 | 学習方略 | learning strategy |
| 148 | | miscellaneous school |
| 149 | ······· 学術研究 | scientific research |
| 150 | ····································· | scientific resources |
| 151 | 学術情報センター | National Center for Science Information System |
| 152 | 学術審議会 | Science Council |
| 153 | 学術用語 | scientific terms |
| 154 | 学生証(生徒証) | student's ID card; student identity card; student identification card |
| 155 | 学生による授業評価 | class evaluation by students |
| 156 | 学生納付金 | student fee |
| 157 | 学生の多様化 | diversification of students |
| 158 | 学生服 | boy's school uniform |
| 159 | 学年集会 | grade assembly |
| 160 | 学年主任 | head teacher of a grade; year master; senior year master |
| 161 | 学年通信 | newsletter |
| 162 | 学年末試験 | annual examination; final examination; year-end exam |
| 163 | 学閥 | alma mater clique |
| 164 | 学部長 | faculty deans |
| 165 | 確保する | secure |
| 166 | 学力 | scholastic ability |
| 167 | 学力検査 | scholastic tests |
| 168 | 学力試験 | examination to test scholastic ability |
| 169 | 学力低下 | drop in scholastic ability |
| 170 | 学歴 | one's educational background; ones academic background |
| 171 | 学歴社会 | society in which one's schooling counts; academic background- oriented society; schooling conscious society |
| 172 | 学歴偏重社会 | society which puts too much weight on a person's academic record |

| 番号 | 日本語 | 英語 |
|-----|--|---|
| 173 | 学歴偏重 | over-emphasis on one's academic background |
| 174 | 学割 | student fare |
| 175 | 懸け橋(掛け橋) | bridge |
| 176 | 火災警報システム | fire alarm system |
| 177 | 火災報知器 | fire alarm box; fire alarm |
| 178 | 家事 | household task |
| 179 | 仮称 | provisional name |
| 180 | 家政科 | home economics course; domestic science course |
| 181 | 過疎化 | depopulation; a decrease in the population |
| 182 | 可塑性 | malleability |
| 183 | 過疎地域 | areas with a reduced population; depopulated rural areas |
| 184 | 課題学習 | task-based learning [study] |
| 185 | 課題研究 | project studies; task-oriented research |
| 186 | 課題考査(試験) | assignment test; assignment examination |
| 187 | 課題探求能力 | ability to pursue one's own ends |
| 188 | 課題を発見する | identify topics [themes] |
| 189 | 学会 | academic society |
| 190 | | conference proceedings and issues |
| 191 | 学科変更 | course changes |
| 192 | <u> </u> | term; semester |
| 193 | 学級委員 | class committee; class representative |
| 194 | 学級委員長 | classroom leader; form captain |
| 195 | 学級経営(管理) | classroom management |
| 196 | 学級担任 | classroom teacher; homeroom teacher |
| 197 | 学級日誌をつける | keep a class diary |
| 198 | 学級閉鎖する | close the class |
| 199 | 学級編成 | class organization |
| 200 | 学級崩壊 | class distriction |
| 201 | 学区 | school district; school zone |
| 202 | 学区制 | school district system |
| 203 | 学校医 | |
| 204 | 学校5日制 | school-appointed doctor five-day-week school system |
| 205 | 学校運営(経営) | |
| 206 | 学校栄養職員 | school management [administration] staff involved with school meals |
| 207 | 学校外活動 | out-of-school activities; extracurricular activities |
| 208 | | opening up of school premises |
| 209 | 学校関係者 | those concerned with schools |
| 210 | 学校完全5日制 | |
| 211 | 学校間連携 | comprehensive 5-day school week interschool cooperation |
| 212 | 学校給食 | |
| 213 | <u> </u> | school lunch program; school food; school meal; school dinner school premises |
| 214 | 子仪教育 学校教育法 | School Education Law |
| 214 | | |
| | 学校教育法施行規則 | Enforcement Regulations for the School Education Law |
| 216 | 学校行事 | school event; school function |
| 217 | 学校行事予定表 | school program; school calendar |

| 番号 | 日本語 | 英語 |
|-----|------------|--|
| 218 | 学校嫌い | aversion to school |
| 219 | 学校差 | disparity among schools; difference of academic levels among schools |
| 220 | 学校施設 | school facilities |
| 221 | 学校施設設計指針 | Guidelines for School Facility Design |
| 222 | 学校指定推薦(制) | preferential treatment (system) by particular universities |
| 223 | 学校設置義務 | compulsory school establishment |
| 224 | 学校設定教科・科目 | school designated subjects and courses |
| 225 | 学校像 | vision of school |
| 226 | 学校適応 | school adjustment |
| 227 | 学校当局 | school authorities |
| 228 | 学校図書館法 | School Library Act |
| 229 | 学校のOB,OG | former school students; alumni |
| 230 | 学校の規則 | school regulations |
| 231 | 学校法人 | school corporations; educational foundations |
| 232 | 学校放送 | school broadcast |
| 233 | 学校放送設備 | school broadcasting system; school broadcasting network |
| 234 | 学校要覧 | school directory |
| 235 | 学校をさぼる | be truant; play hooky; skip school [classes]; stay away from |
| | | school without permission |
| 236 | 合宿通学 | system whereby children could live together |
| 237 | 合宿 | camp for club members |
| 238 | 活性化 | revitalization |
| 239 | 家庭科 | home economics |
| 240 | 家庭科教室 | homemaking room; home economics room; domestic science room |
| 241 | 家庭教育 | education in the home; home based education; family education |
| 242 | 家庭でのしつけ | family restraint |
| 243 | 家庭内暴力 | family violence; violence in the family |
| 244 | 家庭の教育力 | educative function of the family |
| 245 | 家庭崩壊 | collapse of the family |
| 246 | 家庭訪問をする | make home visits |
| 247 | 過度の | excessive |
| 248 | | kana; Japanese syllabary; Japanese alphabet |
| 249 | 加配 | the allocation of more teachers |
| 250 | 過保護 | over-protection; excessive protection |
| 251 | カリキュラム改革 | curriculum reform |
| 252 | - を勘案する | due consideration should be given to ~ |
| 253 | 管轄 | jurisdiction |
| 254 | 環境教育 | environmental education |
| 255 | 環境浄化運動 | activity to clean up the environment |
| 256 | 環境整備 | environmental improvements |
| 257 | 環境への負担を減らす | minimize the burden on the environment |
| 258 | ~に還元する | contribute back to ~ |
| 259 | 官公庁 | government offices |
| 260 | 看護科 | nursing course |

| 004 | | 日本語 | 英語 |
|-----|----------|----------------------|--|
| 261 | | 感謝の気持ち | sense of gratitude |
| 262 | | 関数 | function |
| 263 | | (評価)に関する(問題) | (issues) relating to (evaluation) |
| 264 | | 感性 | sensitivity |
| 265 | | 感動を覚える | feel deep emotion |
| 266 | | カンニングをする | cheat on the examination; crib |
| 267 | | 涵養 | cultivation |
| 268 | | 管理職 | managerial post; managerial staff |
| 269 | | 管理職手当 | administrative allowance |
| 270 | | 緩和 | relaxation |
| 271 | | 緩和する | alleviate |
| 272 | き | 気運の高まり | the accelerating trend |
| 273 | | 機械科 | mechanics course |
| 274 | | 机間指導する | walk around the class and check how they are doing |
| 275 | | 企業実習 | training periods spent in industry; industrial internship |
| 276 | | 帰国子女 | children returning from overseas ; returnee children |
| 277 | | 疑似体験 | virtual experience |
| 278 | I | 技術革新 | technological innovation; technological revolution |
| 279 | | 技術・家庭科 | industrial arts and homemaking |
| 280 | | 基準(~に関する) | the standards for ~ |
| 281 | | 基準点 | standard point; pass mark; passing mark |
| 282 | | 議事録 | minutes; record of proceedings |
| 283 | | きずな | bond |
| 284 | | 毅然とした姿勢 | resolute attitude |
| 285 | | 基礎学力 | basic scholastic achievement |
| 286 | | 基礎体力づくり | building up basic physical strength; formation of basic physical |
| 287 | | 世 田 | strength |
| 288 | | 基調 貴重品袋 | foundation tenor; underlying ideas |
| 289 | | 機能語 | bag for valuables function word |
| 290 | | | proficiency tests |
| 290 | | 技能審査 希薄化 | |
| 292 | | ##U 忌引 | weakening absence from school due to a death in the family |
| 293 | | 基本的生活習慣 | basic life [everyday; day to day] customs |
| 294 | | 基本的方針 | basic policy goals |
| 295 | | 期末試験 | term examination; end-of-term examination |
| 296 | | 期末手当 | year-end bonus |
| 297 | | 義務教育 | compulsory education |
| 298 | | 義務教育課 | Compulsory Education Department |
| 299 | | 義務教育制度 | compulsory education system |
| 300 | . | 客観的評価 | objective evaluation |
| 301 | | 客観テスト | objective test |
| 302 | | <u>キャンパス情報ネットワーク</u> | Campus Information Networks (Campus LANs) |
| 303 | | 休学する | be absent from school (for a time) |
| 304 | | 休憩時間 | recess |

| 番号 | 日本語 | 英語 |
|-----|-----------------|---|
| 305 | 休校する | close the school |
| 306 | 求人 | offer of employment |
| 307 | 旧制中学校 | pre-World War middle schools |
| 308 | 休息時間 | rest |
| 309 | 急務 | matter of considerable urgency |
| 310 | 給与体系 | salary structure |
| 311 | | bulletin |
| 312 | | Member of the Education Board |
| 313 | 教育委員長 | Chairman of the Board of Education |
| 314 | 教育改革 | educational reform |
| 315 | 教育課題 | educational issues |
| 316 | 教育課程 | curriculum |
| 317 | 教育課程講習会 | curriculum seminars |
| 318 | 教育課程審議会 | Curriculum Council |
| 319 | 教育課程の類型 | pattern of curriculum |
| 320 | 教育基本法 | Fundamental Law of Education |
| 321 | 教育研究革新センター | Center for Educational Research and Innovation |
| 322 | 教育研究活動の確保 | continuation of educational and research activities |
| 323 | 教育公務員 | educational personnel |
| 324 | 教育公務員特例法 | Law for Special Regulations Concerning Educational Public |
| 324 | 教育公務員行例法 | Service Personnel |
| 325 | 教育実習 | teaching practice |
| 326 | 教育実習生 | student teacher; practice teacher |
| 327 | 教育事務所 | Local Education Office |
| 328 | 教育条件 | educational conditions |
| 329 | 教育上の課題 | educational problems; educational issues |
| 330 | 教育職員養成審議会 | Teacher Training Council |
| 331 | 教育職員免許法 | Educational Personnel Certification Law |
| 332 | 教育審議会 | Education Council |
| 333 | 教育水準の低下 | drop in academic standards |
| 334 | 教育制度 | system of education |
| 335 | 教育相談 | educational counseling |
| 336 | 教育相談員 | education adviser |
| 337 | 教育長 | Superintendent (of Education) |
| 338 | 教育的観点 | educational perspective |
| 339 | 教育的視点に立ったソフトウェア | education-oriented software |
| 340 | 教育内容の弾力化 | flexibility of educational content |
| 341 | 教育内容の精選 | strict selection of educational context |
| 342 | 教育の実践経験 | experience gained in educational practice |
| 343 | 教育の多様化 | diversification of education |
| 344 | 教育の方法及び技術 | educational methods and techniques |
| 345 | 教育費 | educational expenditure |
| 346 | 教育理念 | educational ideal |
| 347 | 教育力 | educational function |
| 348 | 教育力の低下 | decline in the educative power |

| 番号 | 日本語 | 英語 |
|---------------------------------|-----------|--|
| 349 | 教員研修事業 | in-service training programs for teachers |
| 350 | 教員採用選考試験 | teacher appointment examinations |
| 351 | 教員の海外派遣計画 | schemes for sending teachers overseas |
| 352 | 教員の資質能力 | caliber and capability of teachers |
| 353 | 教員の職務全般 | entire spectrum of a teacher's work |
| 354 | 教員配置 | disposition [placement] of teaching staff |
| 355 | 教員養成(初任者) | teacher training; (initial) teacher education |
| 356 | 強化合宿 | training camp |
| 357 | 教科・科目 | subject areas and subjects |
| 358 | 教科主任 | senior teacher; head teacher of thedepartment; head of |
| 359 | 教科書検定制度 | textbook authorization system |
| 360 | 教科書検定 | examination of school textbooks |
| 361 | 教科書検定委員会 | official textbook examining board |
| 362 | 教材 | teaching materials |
| 363 | 教室設備点検 | classroom facilities check |
| 364 | 業者テスト | commercially produced tests; mock-examination tests |
| 365 | 教授会 | faculty meetings |
| 366 | 教職 | teaching profession; scholastic profession |
| 367 | 教職員 | teaching staff |
| 368 | 教職員課 | Education Personnel Department |
| 369 | 教職員等 | teachers and other personnel; faculty and staff |
| 370 | 行政機関 | administrative agencies |
| 371 | 行政施策 | administrative measures |
| 372 | 行政組織 | administrative organizations |
| 373 | 行政の取組 | administrative approach |
| 374 | 競争率・・・倍 | one opening for every students |
| 375 | 兄弟姉妹 | sibling |
| 376 | 教頭 | assistant principal; vice principal; deputy principal; deputy headmaster; deputy headmistress (女性教頭) |
| 377 | | vice principals' association |
| 378 | 共同研究体制 | joint research system |
| 379 | 共同研究 | cooperative research; collaborative research; joint research |
| 380 | 共同授業をする | co-teach; team teach; do team teaching |
| 381 | 共同体験 | communal experience |
| 382 | 教派,宗派,教団 | denominations; sects and orders |
| 383 | 興味・関心 | interests; concerns |
| 384 | 教務係の先生 | teacher in charge of curriculum and instruction |
| 385 | 教務主任 | curriculum coordinator |
| 386 | 教務部 | section of curriculum and instruction |
| | | |
| | | |
| | | |
| | <u></u> | |
| | | |
| 387 388 389 390 391 | 教養教育 | general education; liberal arts education with the cooperation of ~ hub (of school network) base school keep discipline; maintain discipline |

| 番号 | | 日本語 | 英語 |
|-----|---|---------------|--|
| 392 | | 切り取り線から切り取る | tear off at the perforation; detach a sheet on the perforated line |
| 393 | | 極めて重要な | vitally important |
| 394 | | 謹慎期間 | probation |
| 395 | | 謹慎する(家庭で) | be confined (to one's home) |
| 396 | | 近代化遺産 | modernization period monuments |
| 397 | | 勤務時間 | working hours |
| 398 | | 勤務条件 | working conditions |
| 399 | | 勤務評定 | efficiency rating |
| 400 | | 勤労意欲 | job motivation |
| 401 | | 勤労観 | feeling for the world of work |
| 402 | | 勤労体験学習 | labor experience trial study; learning through work experience |
| 403 | < | 具体的な | specific |
| 404 | | 具体的な活動 | concrete action |
| 405 | | クラス替え | new class formation |
| 406 | | クラス役員の選挙 | election of class committees |
| 407 | | クラブ活動 | club activities |
| 408 | | クラブ顧問 | staff advisor to a club; advisor |
| 409 | | グループ学習 | group study; group learning |
| 410 | | 訓戒をする | admonish |
| 411 | | 訓読み | Japanese reading |
| 412 | け | 契機(大きな) | (major) impetus |
| 413 | | 敬語 | honorific |
| 414 | | けいこごと | private classes |
| 415 | | 経済協力開発機構 | Organization for Economic Cooperation and Development |
| 416 | | 経済産業省 | Ministry of Economy, Trade and Industry |
| 417 | | 経済大国 | leading economic power |
| 418 | | 警察に届ける | notify the police |
| 419 | | 掲示板 | bulletin board; notice board |
| 420 | | 傾斜配点 | weighted scoring |
| 421 | | 芸術鑑賞 | art appreciation |
| 422 | | 芸術フェローシップ | Arts Fellowships |
| 423 | | 形成的評価 | formative evaluation |
| 424 | | 軽度な障害 | slight disabilities |
| 425 | | 啓発 | (public) enlightenment |
| 426 | | 下校時刻 | school closing time |
| 427 | | 下駄箱 | shoe boxes |
| 428 | | 欠席届 | report of absence; absence note |
| 429 | | 元気 | cheerfulness |
| 430 | | 研究開発学校 | an experimental school |
| 431 | | 研究機関 | research institute |
| 432 | | 研究協議会 | study meeting |
| 433 | | 研究実践 | field research |
| 434 | | 研究指定校 | pilot school |
| 435 | | 研究授業 | demonstration lesson |
| 436 | | 研究生 | special non-degree student |
| 437 | | 研究費 | research fund |

| 番号 | 日本語 | 英語 |
|-------|------------|--|
| 438 | 原級留置 | grade repetition |
| 439 | 県教育委員会 | Prefectural Board of Education |
| 440 | 健康教育 | health education |
| 441 | 健康診断 | health checkup; medical check-up; physical checkup |
| 442 | 健康保険証 | health insurance card |
| 443 | 言語活動 | language activity |
| 444 | 言語障害 | speech impediments |
| 445 | 言語使用能力 | communicative competence |
| 446 | 建築科 | architecture course |
| 447 | 減少(18歳人口の) | shrinking (of the 18-year-old population) |
| 448 | 現状 | current status; the present state of affairs |
| 449 | 現職教育 | in-service training for teachers |
| 450 | 現状と課題 | current trends [situations] and issues |
| 451 | 現職教員 | in-service teacher |
| 452 | 現職研修 | in-service training for teachers |
| 453 | 厳選(する) | (make) a strict selection |
| 454 | 健全な育成 | healthy development |
| 455 | 現代仮名遣い | contemporary kana usage |
| 456 | 原動力 | driving force |
| 457 | 県立学校 | prefectural school |
| 458 こ | 更衣室 | locker room |
| 459 | 公印 | official seal |
| 460 | 公益法人 | nonprofit organization; public corporation |
| 461 | 公開講座 | extension courses; public lectures |
| 462 | 公開授業 | demonstration |
| 463 | 公害防止対策 | anti-pollution measures |
| 464 | 向学心のある | study-oriented |
| 465 | 校歌斉唱 | singing of a school song |
| 466 | 高機能化• 高度化 | sophistication and functionality |
| 467 | 工業化 | industrialization |
| 468 | 工業科 | technical course |
| 469 | 工業高校 | industrial high school |
| 470 | 公共施設 | public-sector facilities |
| 471 | 公共職業安定所 | Public Employment Security Office |
| 472 | 公共心 | public spirit; sense of public spirit |
| 473 | 公共スポーツ施設 | public sports facilities |
| 474 | 公共文化施設 | public cultural facilities |
| 475 | 公欠の生徒 | students who are excused from classes |
| 476 | 高等学校教育課 | Upper Secondary Education Department [Division] |
| 477 | 考古資料,歴史資料 | archaeological and historical resources |
| 478 | 工作 | craft-work |
| 479 | 工作教室 | craft construction course |
| 480 | 講師 | part-time teacher |
| 481 | 公式 | formulae |
| 482 | 校章 | school badge; school emblem |

| 番号 | 日本語 | 英語 |
|------------|---------------------------------------|---|
| 483 | 公正・公平 | justice and fairness; equity |
| 484 | 校則 | school rules ; school regulations |
| 485 | 校長 | principal; headmaster; headmistress (女性校長) |
| 486 | 校長会 | principals' association |
| 487 | 校長室 | principal's office; headmaster's study; principal's room |
| 488 | 交通安全活動 | traffic safety activity |
| 489 | ····································· | travel expenses |
| 490 | 高度医療 | advanced medical care |
| 491 | 講堂 | auditorium |
| 492 | 高等学校教育 | upper secondary education |
| 493 | 高等学校卒業程度認定試験(旧大検) | Test of Upper Secondary School Graduation Certificate |
| 494 | 高等学校入学者選抜 | system for selecting entrants to upper secondary schools |
| 495 | 合同授業 | shared instruction |
| 496 | 高等専門学校 | technical college |
| 497 | 行動及び性格の記録 | behavior and personality records |
| 498 | 公徳心 | sense of public duty |
| 499 | 高度情報通信社会 | advanced information and telecommunication-oriented society |
| 500 | 高度な機能 | |
| 501 | 校内球技大会 | sophisticated functions ball games within the school |
| 502 | 校内情報ネットワーク(校内LAN) | |
| 503 | 校内暴力 | intra-school LAN school violence |
| | | |
| 504 505 | | disclosure ; publication |
| | 公布する | promulgate; proclaim |
| 506 | 交付税措置 | the local allocation tax |
| 507 | 高文祭(全国高等学校総合文化祭) | National Culture Festival for Upper Secondary Schools |
| 508 | 公文書 | official document; public document; document |
| 509 | 公募制 | system of open recruitment |
| 510 | <u>公民</u> | civics allocating duties; allotment of school management duties; school |
| 511 | 校務分掌 | job-specification |
| 512 | 交流教育 | educational exchange activities |
| 513 | 高齢化 | age of the population |
| 514 | 高齢化社会 | aging society |
| 515 | | register for courses |
| 516 | コース登録 | |
| 517 | 五感を通じて 国語審議会 | by using one's own five senses National Language Council |
| 517 | 国語施策 | National Language Council |
| 519 | | Japanese Language Policy |
| | 国語の表記 国際化 | Japanese orthography internationalization |
| 520 521 | | |
| 521 | 国際開発援助 | international development assistance |
| 522 | 国際競争力 | international competitiveness |
| 523 | 国際交流基金 | Japan Foundation |
| 524 | 国際交流フォーラム | International Forum on Intercultural Exchange |
| 525 | 国際協力事業団(ジャイカ) | Japan International Cooperation Agency (JICA) |
| 526 | 国際交流会館 | international exchange halls |

| 番号 | 日本語 | 英語 |
|-----|---------------------|--|
| 527 | 国際交流 | international exchange |
| 528 | 国際文化交流懇談会 | Advisory Group on International Cultural Exchange |
| 529 | 国際識字年 | International Literacy Year |
| 530 | 国際社会 | international community [society] |
| 531 | 国際修復研修事業 | international restoration training program |
| 532 | 国際人権規約 | the International Covenants on Human Rights |
| 533 | 国際性 | sense of being a member of the international community; global |
| ააა | 国际注 | citizenship |
| 534 | 国際的視野 | international perspective |
| 535 | 国際的な相互依存関係 | mutual international interdependence |
| 536 | 国際的友好親善 | international friendship and goodwill |
| 537 | 国際文化交流行動計画 | Action Program for International Cultural Exchange |
| 538 | 国際理解教育 | education for international understanding |
| 539 | 告示 | notification |
| 540 | 国費留学生制度 | Japanese Government Scholarship Program |
| 541 | 国宝 | national treasures |
| 542 | 国民体育大会 | National Athletic Festival |
| 543 | 国民文化国際交流事業 | National Culture Festival International Exchange Program |
| 544 | 国立オリンピック記念青少年総合センター | National Olympic Memorial Youth Center |
| 545 | 国立教育会館 | National Education Center |
| 546 | 国立教育政策研究所 | National Institute for Educational Research (NIER) |
| 547 | 国立国語研究所 | National Institute for Japanese Language |
| 548 | 国立スポーツ科学センター | Japan Institute of Sports Science |
| 549 | 国立青少年教育施設 | national youth education facilities |
| 550 | 国立大学附属学校 | schools affiliated with national universities |
| 551 | 国立天文台 | National Astronomical Observatory |
| 552 | 国立婦人教育会館 | National Women's Education Center |
| 553 | 国立文化財研究所 | National Research Institutes of Cultural Properties |
| 554 | 国立民族学博物館 | National Museum of Ethnology |
| 555 | 国連大学 | United Nations University |
| 556 | 国連婦人の10年 | United Nations Decade for Women |
| 557 | 心の教育 | emotional education |
| 558 | 心のケア | emotional care |
| 559 | 心の問題 | emotional problems |
| 560 | 心の病 | mental disorder |
| 561 | 心の豊かさ | richness of spirit; spiritual affluence |
| 562 | 個人の適性 | individual aptitude |
| 563 | 個性化 | individualization |
| 564 | 個性の尊重 | respect for individuality |
| 565 | 個性を尊重する | respect each student's personality; recognize individual differences |
| 566 | 午前中授業 | no afternoon classes |
| 567 | 子育て | child-raising ; child-rearing ; child care and upbringing |
| 568 | 5 段階評価をする | give rankings according to the five grade evaluation system; rank |
| | - 121HH IM C 7 G | out of 5 |

| 番号 | 日本語 | 英語 |
|-------|-------------------------|--|
| 569 | 5 段階評定 | five rank system |
| 570 | 国歌(日本国) | the national anthem |
| 571 | 国旗(日本国) | the national flag |
| 572 | こつこつ勉強する | dig at; dig into |
| 573 | 固定資産税 | fixed asset tax |
| 574 | 子供の可能性 | children's potential |
| 575 | 子供の良さ | children's strengths |
| 576 | | individual-oriented [individually oriented; individually targeted] |
| 5/6 | 個に応じた指導 | teaching |
| 577 | 個の確立 | confirmation of identity |
| 578 | 好ましくない情報 | undesirable information |
| 579 | 古墳 | ancient tombs |
| 580 | 個別学習 | individual study |
| 581 | 個別学習の徹底 | thoroughgoing individualization of learning |
| 582 | 個別(二次)試験 | second round of tests given independently by each university |
| 583 | 個別的な学習 | individualization of learning |
| 584 | ごみ捨て場 | refuse heap; rubbish dump |
| 585 | ごみ箱 | garbage can; trash can; dust bin |
| 586 | 今後の動向 | direction in which things are moving |
| 587 | コンピュータの活用 | utilization of computers |
| 588 | コンピュータの普及 | dissemination of computers |
| 589 さ | 在外教育施設派遣事業 | the Dispatch of Teachers to Japanese Educational Institutions |
| 590 | 在外研究員制度 | Overseas Overseas Research Scholars Program |
| 590 | 在学証明書 | school identification |
| 592 | | absolute minimum |
| 593 | 最小限 | |
| | 財政措置 在籍者数 | financial support measures |
| 594 | | registration number; enrollment |
| 595 | 再入学 _{村/1} | readmission |
| 596 | 採用 | recruitment; employment; appointment |
| 597 | 採用試験 | employment test |
| 598 | 採用通知 | employment notice |
| 599 | 採用方法 | hiring method |
| 600 | 裁量 | discretion |
| 601 | 先行き不透明な | opaque |
| 602 | 作成(資料の) | the compilation (of materials) |
| 603 | 作成する(指導案を) | draw up ; design (teaching plans) |
| 604 | 策定する(計画を) | formulate (plans) |
| 605 | 座席表 | seating plan; seating chart |
| 606 | 参加型授業 | participatory lessons |
| 607 | 参観日 | parents' observation day; parents' visiting day |
| 608 | 参考書 | reference book |
| 609 し | ジェットプログラム | Japan Exchange and Teaching Programme (JET) |
| 610 | 自我 | one's own identity |
| 611 | 資格 | qualifications |

| 番号 | 日本語 | 英語 |
|-----|--------------|---|
| 612 | 資格講座 | qualification courses |
| 613 | | acquisition of qualifications |
| 614 | 私学助成金 | subsidy for private schools |
| 615 | 時間外勤務 | overtime work |
| 040 | | school timetable; class timetable; timetable; master schedule; |
| 616 | 時間割 | class schedule |
| 617 | 式次第 | ceremony procedure |
| 618 | 市教育委員会 | Municipal Board of Education |
| 619 | 始業式 | opening ceremony |
| 620 | 事業税 | the enterprise tax |
| 621 | 試験監督をする | invigilate; supervise; proctor; monitor |
| 622 | 試験休み | examination leave |
| 623 | 思索する | engage in abstract thought |
| 624 | 思考力 | the ability to think ; thinking ability |
| 625 | 自己教育力 | self-education ability |
| 626 | 自己採点 | self-rating; self-marking; self assessment |
| 627 | 自己採点をする | mark one's own paper |
| 628 | 自己実現 | self-fulfillment; self-realization |
| 629 | 自己点検 | self-monitoring |
| 630 | 自己の確立を図る | confirm one's own identity |
| 631 | 自己評価 | self-evaluation |
| 632 | 自己抑制力 | self-control |
| 633 | 資質向上を図る | improve the quality of teachers |
| 634 | 四捨五入をする | round off |
| 635 | 自習 | self study; personal study; independent study; private study self study session; independent study session; private study hour |
| 000 | <u></u> | |
| 636 | 自習時間 | private study period; unsupervised study session; unscheduled time for study |
| 637 | 自主財源 | self-procured income |
| 638 | 自主・自立 | autonomy and independence |
| 639 | 自主性 | ability to work independently on one's own; independence; self |
| | | discipline |
| 640 | 自主的・主体的に | spontaneously and independently |
| 641 | 自主的な選択 | autonomous choice |
| 642 | 司書教諭 | librarian-teacher |
| 643 | 地震災害対策事業 | measures to prevent earthquake damage |
| 644 | 史跡めぐり | tours round historical sites |
| 645 | 自然学級 | mixed ability class |
| 646 | 自然体験 | experience of activities in a natural environment; natural living experience |
| 647 | 自然に対する豊かな感受性 | rich fund of sensitivity vis-à-vis the natural world |
| 648 | 肢体不自由な生徒 | children with physical disabilities |
| 649 | 視聴覚教室 | audio-visual room; AV room |
| 650 | 市町村 | municipalities |

| 番号 | 日本語 | 英語 |
|-----|-------------|---|
| 651 | 悉皆調査 | exhaustive survey |
| 652 | 実感する | clearly come to feel |
| 653 | 実技 | skill practice |
| 654 | 実技検査 | proficiency tests ; practical tests |
| 655 | 実技講座 | practical courses |
| 656 | 実技テスト | skill test |
| 657 | しつけ | discipline |
| 658 | しつけが良い | be well-disciplined |
| 659 | しつけが悪い | be poorly-disciplined |
| 660 | 実行委員会 | working committee; working party |
| 661 | 実際の生活体験の不足 | inadequacy of real-life experiences |
| 662 | 実施する | implement |
| 663 | 実態 | reality |
| 664 | 質的改善 | qualitative improvement |
| 665 | 実用英語 | practical English |
| 666 | 実用英語技能検定 | Practical English Proficiency Test |
| 667 | 実力考査 | academic achievement test |
| 668 | 指定する | designate |
| 669 | 指摘する | point out |
| 670 | | perspectives ; thoughts |
| 671 | 自転車置場 | bicycle parking area; bicycle shed |
| 672 | | supervising instructors |
| 673 | 児童環境調査 | the Child Environment Survey |
| 674 | 指導教員 | advising teachers; teaching advisors |
| 675 | 指導者の確保 | securing leaders |
| 676 | 指導主事 | teacher consultant; teaching consultant; supervisor of school |
| | | education |
| 677 | 指導・助言 | guidance and advice |
| 678 | 指導資料 | teacher's reference materials |
| 679 | 児童生徒数の減少 | decrease in the number of schoolchildren |
| 680 | 児童相談所 | child guidance center |
| 681 | 児童の権利に関する条約 | Convention on the Rights of the Child |
| 682 | 児童福祉 | child welfare |
| 683 | 指導要録 | cumulative guidance record |
| 684 | 指導力 | teacher's leadership; teaching skills |
| 685 | 自発性 | individual's initiative; spontaneity |
| 686 | 自分自身の座標軸 | one's own identity parameters |
| 687 | 自閉症 | autism |
| 688 | 姉妹校提携 | affiliations with sister schools |
| 689 | 地道な努力 | slow and steady effort; persistent effort |
| 690 | 事務局 | secretariat |
| 691 | 事務室 | (school) office |
| 692 | 事務職員 | clerk; clerical staff; office staff; secretarial staff |
| 693 | 事務処理体制 | office and clerical handling procedures |
| 694 | 事務長 | head of the school office |

| 番号 | | 日本語 | 英語 |
|-----|-----------|------------------|---|
| 695 | | 使命感 | sense of mission |
| 696 | | (旨を)示す | stipulate |
| 697 | | <u></u> 地元の有志 | interested members of the community |
| 698 | | 諮問 | submission |
| 699 | | 諮問機関 | advisory organs |
| 700 | | 視野 | perspectives and horizons |
| 701 | | 社会規範 | social norms |
| 702 | | 社会教育施設 | adult education institution |
| 703 | | 社会教育主事 | social education supervisors |
| 704 | | 社会教育全体の要 | pivotal point in the whole social education structure |
| 705 | | 社会教育・文化施設 | social educational and cultural institutions |
| 706 | | 社会経済活動 | socio-economic activity |
| 707 | | 社会進出する | take up a career in society |
| 708 | | 社会人入試 | adult entrance examination |
| 709 | | 社会人の受入れ | admission of adult students |
| 710 | | 社会性 | feeling for the nature of society; social awareness |
| 711 | | 社会全体 | society as a whole |
| 712 | | 社会体験 | social experiences |
| 713 | | 社会的自立 | social independence |
| 714 | | 社会の熟成化 | ongoing maturing of society |
| 715 | | 弱視の | sight impaired |
| 716 | | 写真複写機(コピー機) | photo copying machine; Xerox |
| 717 | | 就学援助義務 | compulsory assistance to school attendance |
| 718 | | 就学義務 | compulsory school attendance |
| 719 | | 就学奨励事業 | attendance encouragement program |
| 720 | | 就学率 | percentage of school attendance; enrollment rate |
| 721 | | 修学旅行 | school excursion [journey]; trip for educational purposes |
| 722 | | 修学旅行に行く | go on a school excursion |
| 723 | | 秋季入学 | autumn admission |
| 724 | | 週休二日制 | five-day working week |
| 725 | | 終業式 | closing ceremony |
| 726 | | 修業年限 | years required for graduation |
| 727 | | 宗教法人法 | Religious Juridical Persons Law |
| 728 | | 住居手当 | housing allowance |
| 729 | | 修士課程 | master's degree courses |
| 730 | | 自由時間の増大 | expansion of leisure time |
| 731 | | 充実 | strengthening; enhancement |
| 732 | | (~の)充実,整備 | provision (of ~) |
| 733 | | 習熟度別学級 | class formed according to the degree of advancement; stream; |
| | | 日 X (| class formed according to student's own ability |
| 734 | | 習熟度別クラス編成 | formation of classes according to students' individual levels of academic achievement |
| 735 | | 習熟度別指導 | homogeneous grouping based on students' abilities |
| 736 | | | finding employment |
| 130 | | 水儿和水 | munig employment |

| 番号 | 日本語 | 英語 |
|-----|---------------|---|
| 737 | 就職希望者選考会 | selection of applicants for employment |
| 738 | 就職現況 | employment picture |
| 739 | 就職・採用活動 | recruiting activities |
| 740 | 就職試験 | employment examination |
| 741 | 就職指導 | counseling for getting a job |
| 742 | 就職する | get a job; find a position |
| 743 | 就職説明会 | advice on employment |
| 744 | 就職申込み | application for a position |
| 745 | 集団生活 | group living |
| 746 | 集団に準拠した評価 | norm-referenced evaluation |
| 747 | 重点課題 | priority |
| 748 | 重点的な(推進) | prioritized (promotion) |
| 749 | 自由な発想 | unfettered thought ; free thinking |
| 750 | 柔軟性 (学校教育の) | flexibility (of the school education system) |
| 751 | 住民税 | residents' tax; inhabitants' tax |
| 752 | 重要文化財 | important cultural property |
| 753 | 重要無形文化財 | important intangible cultural property |
| 754 | 修了認定 (学年) | completion certification |
| 755 | <u></u> | class; lesson; school |
| 756 | 授業を受ける | attend a class |
| 757 | 授業参観 | class visits |
| 758 | 授業参観休暇 | time off to observe school lessons |
| 759 | 授業参観をする | sit in on classes |
| 760 | | class hour; period |
| 761 | 授業時数 | number of school hours |
| 762 | 授業時数の選択幅 | range of choice in the teaching hours |
| 763 | 授業日数 | number of school days |
| 764 | 授業の質の向上 | enhancement (or improvement) of the quality of courses |
| 765 | 授業日 | regular school day |
| 766 | 授業負担 | teaching load |
| 767 | 授業目標 | class objective |
| 768 | 授業料 | tuition fees; school fee; tuition |
| 769 | 授業料減免措置 | reduction or waiving of tuition fees |
| 770 | 授業をさぼる | cut a class |
| 771 | 授業をする | teach lessons; give lessons |
| 772 | 塾 | cram school |
| 773 | 塾通い | cram school attendance |
| 774 | 宿題 | homework; assignment; homework assignment |
| 775 | 宿題をする | do one's homework |
| 776 | 宿題をだす | give homework to |
| 777 | ~に熟達して | adept at ~ |
| 778 | 受験競争 | competition in entrance examinations; examination competition |
| 779 | 受験者 | examinee; examination taker; test taker |
| 780 | 受験生活 | life of students preparing for examinations |
| 781 | 受験番号 | examinee's number |

| 番号 | 日本語 | 英語 |
|-----|----------|--|
| 782 | 受験票 | examination admission card; admission form for examination |
| 783 | 受験料 | examination fee |
| 784 | ~の趣旨 | essence of ~ |
| 785 | 主題学習 | theme-oriented learning |
| 786 | 主体性 | independence |
| 787 | 主体的な | active |
| 788 | 主体的に | on one's own initiative |
| 789 | 主体的判断 | independent judgment |
| 790 | 出勤 | attendance at school |
| 791 | 出勤時間 | hour for going to work; time for going to work; time you have to |
| | | be at work |
| 792 | 出勤簿に判を押す | register in the attendance book; sign the attendance book; sign the register |
| 793 | 出欠の記録 | attendance records |
| 794 | 出校停止 | suspension from school |
| 795 | 出産休暇 | maternity leave |
| 796 | 出席 | attendance; presence |
| 797 | 出席者 | person present; student present |
| 798 | 出席すべき日数 | required number of days to attend school |
| 799 | 出席する | attend; be present (for) |
| 800 | 出席簿 | roll; roll book; attendance book; register |
| 801 | 出席をとる | call the roll; note the absences; take attendance; take the register |
| 802 | 出張する | make a business trip; make an official trip; go on a business trip |
| 803 | 主任 | coordinating and advising teachers; head teachers |
| 804 | 寿命 | life expectancy |
| 805 | 巡回指導事業 | traveling guidance programs |
| 806 | 巡回プログラム | traveling programs |
| 807 | 巡回補導 | patrols to watch for children engaged in dangerous or illegal behavior |
| 808 | 遵法精神 | a sense of obedience to the rule of law |
| 809 | 生涯学習 | lifelong learning; lifetime study |
| 810 | 生涯学習社会 | lifelong learning society |
| 811 | 生涯学習審議会 | Lifelong Learning Council |
| 812 | 生涯学習センター | lifelong learning center |
| 813 | 生涯教育 | lifelong education |
| 814 | 生涯スポーツ | sports-for-all |
| 815 | 障害のある子供 | children with disabilities |
| 816 | 奨学金をうける | be supported by a scholarship; be on a scholarship; be supported by a grant; receive a grant |
| 817 | 奨学生 | student on scholarship; scholarship student; grant recipient |
| 818 | 小学校 | elementary school; primary school; grade school |
| 819 | 商業科 | commerce course; business course |
| 820 | 商業高校 | commercial high school |
| 821 | 昇降口 | students' entrance |
| 822 | 詳細な学習 | detailed study |
| 823 | 少子化 | fewer children per family; decline in the number of children |

| 番号 | 日本語 | 英語 |
|-----|------------------|--|
| 824 | 少子高齢化 | aging society with fewer children |
| 825 | 上質紙 | fine quality paper |
| 826 | 試用する | use on an experimental basis |
| 827 | | emotional spirit; cultural appreciation |
| 828 | 情緒障害の | emotionally disturbed |
| 829 | 小テスト | quiz; short test |
| 830 | 少人数教育 [指導] | small-group teaching [instruction] |
| 831 | 少年自然の家 | National Children's Center |
| 832 | 少年スポーツ教室 | sports class for young people |
| 833 | 情報化社会 | information-oriented society |
| 834 | 情報活用能力 [情報リテラシー] | information literacy |
| 835 | 情報関連科目 | information-related subjects |
| 836 | 情報技術科 | the information technology course |
| 837 | 情報基礎 | basic information |
| 838 | 情報教育 | information-related education |
| 839 | 情報検索 | information retrieval |
| 840 | 情報処理科 | information processing course |
| 841 | 情報処理技術者 | information processing technicians |
| 842 | 情報処理教育 | information processing education |
| 843 | 情報通信ネットワーク | information and communication network |
| 844 | 情報の共有・交流 | shared use and exchange of information |
| 845 | 情報の豊富さ | abundance of information |
| 846 | 情報モラル | information morality |
| 847 | 情報を指導の場面に生かす | make active use of information at the point of instruction |
| 848 | 情報を収集する | assemble information |
| 849 | 情報を発信する | generate [transmit] information |
| 850 | 常用漢字表 | Table of Chinese Characters in Common Use |
| 851 | 勝利至上主義(的考え方) | doctrine that victory is everything |
| 852 | 省令 | ministerial ordinances |
| 853 | 小論文テスト | preliminary essay for admission to colleges and universities |
| 854 | 所管 | jurisdiction |
| 855 | 食育 | food education |
| 856 | 職員会議 | staff meeting; faculty meeting |
| 857 | 職員室 | teachers' room; staff room; faculty room |
| 858 | 職員出勤簿 | staff attendance book; attendance record of teachers; staff register |
| 859 | 職業科 | vocational course |
| 860 | 職業観 | feeling for the variety of occupations; a view of occupations |
| 861 | 職業教育 | vocational education |
| 862 | 職業指導 | vocational guidance |
| 863 | | experiences in the workplace |
| 864 | 職業適性検査 | vocational aptitude test |
| 865 | 職能団体 | teachers' professional organization |
| 866 | 女性の社会進出 | movement of women into society |
| 867 | 書道教室 | calligraphy room |
| 868 | 初等中等教育 | elementary and secondary education |

| 番号 | 日本語 | 英語 |
|-----|-------------|---|
| 869 | 所得税 | income tax |
| 870 | 初任者 | beginning teachers; newly appointed teachers |
| 871 | 初任者研修事業 | induction training [courses] for beginning teachers |
| 872 | 処分(を行う) | (impose) punishment |
| 873 | 書類審査 | screening by school records |
| 874 | | selection based on student records; selection with reference to |
| | | school documents |
| 875 | 序列意識 | the perception of ranking |
| 876 | シラバス | syllabus(es) |
| 877 | 調べ学習 | investigative learning |
| 878 | 自立心 | autonomous spirit; sense of autonomy; spirit of independence |
| 879 | 私立専修学校 | private special training college |
| 880 | 自立の遅れ | late onset of independence |
| 881 | 辞令 | certificate of appointment; official notification of appointment |
| 882 | 事例研究 | case studies |
| 883 | 人格形成 | character formation |
| 884 | 進学指導 | counseling on the choice of college (or high school) |
| 885 | 進学適性検査 | Scholastic Aptitude Test (SAT) |
| 886 | 進学率 | percentage of students proceeding to higher education |
| 887 | 審議する | deliberate on |
| 888 | 進級 | grade promotion |
| 889 | 進級規定 | regulations for moving up a grade; regulations for promotion to |
| | | the next grade |
| 890 | 人権教育 | human rights education |
| 891 | 人件費 | personnel cost |
| 892 | 人権擁護 | protection of human rights |
| 893 | 人権擁護機関 | human rights organization |
| 894 | 人材(人的資源) | human resources |
| 895 | 人材育成 | human resource development |
| 896 | | personnel management |
| 897 | 心身症の | psychosomatic |
| 898 | 心身ともに調和のとれた | in a state of harmony on a physical and mental or spiritual level |
| 899 | 身体障害者 | people with disabilities |
| 900 | 身体測定 | physical measurements |
| 901 | 診断書 | medical certificate |
| 902 | 診断的評価 | diagnostic evaluation |
| 903 | 真の学び舎 | true learning environment |
| 904 | 心肺蘇生 | cardiopulmonary resuscitation |
| 905 | 新文化財保護政策 | New Cultural Property Protection Measures |
| 906 | 信頼感 | sense of confidence |
| 907 | 進路 | career paths; future course |
| 908 | 進路指導 | counseling on one's future course; career guidance |
| 909 | 進路説明会 | guidance for future courses |
| 910 | 進路選択 | career choices |
| 911 | 進路選択説明会 | explanation of the curriculum for next year |
| 912 | 進路のガイダンス | career guidance; career advice |

| 番号 | | 日本語 | 英語 |
|-----|---|-------------|---|
| 913 | | 進路変更 | career-path change |
| 914 | す | | fishery course |
| 915 | | 推進する | promote |
| 916 | | | recommendation |
| 917 | | 推薦入学 | admission based on recommendation; recommendation system |
| 917 | | 性烏八子 | for entry; enrollment by recommendation |
| 918 | | 推薦入試 | examination for selected candidates; examination for candidates |
| | | | recommended by senior high school principals |
| 919 | | 推論する | make deduction |
| 920 | | 優れた人間性 | excellent sense of humanity |
| 921 | | 優れた若手研究者の確保 | recruitment of able researchers |
| 922 | | スポーツ医学 | sports medicine |
| 923 | | スポーツ活動 | sporting activity |
| 924 | | スポーツ振興基金 | Sports Promotion Fund |
| 925 | | 成果 | achievement |
| 926 | | 生活科 | life environmental studies |
| 927 | | 生活実態調査 | survey of actual life situation |
| 928 | | 生活実態調査 | survey of actual life situation |
| 929 | | 生活指導 | life guidance |
| 930 | | 生活習慣 | daily living habits |
| 931 | | 生活体験 | experience of activities in everyday life; daily life experience |
| 932 | | 生活保護をうける | live on welfare |
| 933 | | 正義感 | sense of justice |
| 934 | | 青少年教育施設 | youth education facility |
| 935 | | 青少年非行 | juvenile delinquency |
| 936 | | 青少年保護条例 | Juvenile Protection ordinance |
| 937 | | 精神力 | spiritual stamina |
| 938 | | 税制上の優遇措置 | favorable taxation measures |
| 939 | | 成績一覧表 | list of academic records |
| 940 | | 成績締切り | deadline for examination results |
| 941 | | 成績順 | order of results |
| 942 | | 成績提出締切り | deadline for examination results; date when the examination results are due |
| 943 | | 成績評価基準 | assessment of academic achievement |
| 944 | | 成績評定法 | system of grading |
| 945 | | 精選(する) | (make) a careful selection |
| 946 | | 清掃活動 | litter cleanup activities |
| 947 | | 成長の過程にある | in a stage of growth |
| 948 | | 制定 | enactment |
| 949 | | 生徒会 | student council |
| 950 | | 生徒会実行委員会 | executive student council committee meeting |
| 951 | | 生徒会長 | president; head boy [girl] |
| 952 | | 生徒会費 | student council dues |
| 953 | | 生徒会役員選挙 | election of the student council |
| 954 | | 精読 | intensive reading |
| 955 | | | students guidance |

| 番号 | | 日本語 | 英語 |
|-----|--------|--------------|---|
| 956 | | 生徒指導委員会 | student orientation committee meeting |
| 957 | | 生徒指導室 | students guidance room |
| 958 | | 生徒指導の先生 | teacher in charge of discipline |
| 959 | | 生徒証 | student's ID card; student identity card; student identification card |
| 960 | | 生徒総会 | general assembly of the student council; general meeting of the student council; student council assembly |
| 961 | ••••• | | student handbook; student diary |
| 962 | | 生徒名簿 | student directory |
| 963 | ••••• | 青年学級 | youth classes |
| 964 | | 青年日本研修 | Japan Study Tour Program for Youth |
| 965 | | 性の逸脱行為 | sexually deviant behavior |
| 966 | ••••• | 政府開発援助大綱 | Official Development Assistant Charter |
| 967 | | 政府間国際機関 | multilateral organization |
| 968 | | 政府出資金 | government endowment |
| 969 | | 生物準備室 | biology teacher's room; biology storage room |
| 970 | | 正門 | main gate |
| 971 | | 誓約書 | written oath |
| 972 | | 政令指定都市 | the designated city |
| 973 | | セーラー服 | middy blouse; naval style uniform (for girls) |
| 974 | ••••• | 世界遺産条約 | World Heritage Convention |
| 975 | •••••• | 世界青少年交流協会(財) | World Youth Visit Exchange Association |
| 976 | | 世界知的所有権機関 | World Intellectual Property Organization (WIPO) |
| 977 | ••••• | 責任感 | sense of responsibility |
| 978 | ••••• | 責任の自覚 | awareness of one's responsibility |
| 979 | | セクハラ(性的嫌がらせ) | sexual harassment |
| 980 | ••••• | 施行規則 | enforcement regulations |
| 981 | ••••• | ~に接する | make contact with ~ |
| 982 | | 絶対評価 | absolute evaluation |
| 983 | | 設置団体 | establishing body |
| 984 | | 節度ある行動 | moderation in actions |
| 985 | | 説明会 | briefing |
| 986 | | 世論調査 | opinion survey |
| 987 | | 全英連 | National Federation of the Prefectural English Teachers' Organization |
| 988 | | 選挙管理委員会 | election committee; electoral managing and steering committee |
| 989 | | 全校集会 | school assembly |
| 990 | | 全国高等学校総合文化祭 | National Culture Festival for Upper Secondary Schools |
| 991 | | 全国的実施 | nationwide implementation |
| 992 | | 全国模試 | nationwide mock exam |
| 993 | | 専修学校 | special training colleges; special training schools |
| 994 | | 染色 | dyeing one's hair; hair dye; dyeing |
| 995 | | 全人格 | total personality |
| 996 | | 選択科目(教科) | elective [subject]; optional subject |
| 997 | | 選択必修制 | compulsory elective subject system |

| 番号 | | 日本語 | 英語 |
|------|-------|----------------------|---|
| 998 | | 先達 | forbear |
| 999 | | 全日制 | full-time course; regular course |
| 1000 | | ~専任の教員 | teachers exclusively engaged in ~ |
| 1001 | | 選抜試験 | screening test |
| 1002 | | 選抜方法の多様化 | diversifying selection method |
| 1003 | | 専門学校 | professional training colleges |
| 1004 | | 専門教育 | specialized education |
| 1005 | | | specialized upper secondary schools |
| 1006 | | | specialized journals |
| 1007 | そ | 創意工夫 | originality and ingenuity; creativity and originality |
| 1008 | | 総括的評価 | overall evaluation |
| 1009 | ••••• | 造詣が深い | familiar; have a great knowledge; well versed |
| 1010 | ••••• | 壮行会をする | hold a pep rally; give a send-off party (for) |
| 1011 | | 総合学科 | integrated course ; comprehensive course |
| 1012 | | 総合所見 | overall assessment |
| 1013 | | 総合制高校 | comprehensive upper secondary school |
| 1014 | | 総合的・横断的な特色 | comprehensive and cross-curricular characteristics |
| 1015 | | 総合的な学習の時間 | periods for integrated study; comprehensive school hours |
| 1016 | | 総合的な検討 | comprehensive deliberations |
| 1017 | | 総合理科 | integrated science |
| 1018 | | 相互履修 | cross-studying |
| 1019 | | 創作活動 | creative activities |
| 1020 | | 蔵書 | book collection |
| 1021 | | <u>~~ ロ</u> ~ の総称 | collective term for ~ |
| 1022 | | 創造性 | creativity; ingenuity |
| 1023 | | 相続税 | inheritance tax |
| 1024 | | 相対評価 | relative evaluation |
| 1025 | | | note to excuse a student from school |
| 1026 | | 早朝練習 | early morning exercise |
| 1027 | | 総務省 | the Ministry of Internal Affairs and Communications |
| 1028 | | (状況)に即して | in conformity with (the circumstances) |
| 1029 | | 組織的・計画的に | in an organized and planned fashion [way] |
| 1030 | | 卒業記念アルバム | (school) yearbook |
| 1031 | | <u></u> | graduation ceremony; commencement graduation exercises |
| 1032 | | | rehearsal for the graduation ceremony |
| 1033 | | | graduation examination |
| 1034 | | 卒業証書 | diploma; certificate of graduation |
| 1035 | | 卒業証書授与 | presentation of a diploma |
| 1036 | | | certificate of graduation |
| 1037 | | <u>卒業する</u> | graduate; leave; finish the course of |
| 1038 | | | graduate; alumni ; alumnus (男); alumna (女) |
| 1039 | | | valedictorian; representative of the graduates |
| 1040 | | <u> </u> | credits required for graduation |
| 1041 | ••••• | 卒業認定会議 | staff meeting for approving graduation |
| | | | |
| 1042 | | 卒業見込証明書 | school identification; certificate of expected graduation |

| day; sports gathering; athletic nembers sion from school; dismissal from |
|--|
| nembers |
| |
| |
| sion from school; dismissal from |
| sion from school; dismissal from |
| sion from school; dismissal from |
| |
| ostgraduate course |
| curriculum |
| е |
| xtension courses at universities |
| nool before graduation |
| |
| ty; college going rate; rate of |
| |
| |
| |
| t of Universities |
| drawal from school |
| rsity Admissions |
| |
| Entrance Examinations (NCUEE) |
| |
| rities] |
| |
| |
| ınce |
| |
| |
| use corporal punishment; inflict |
| |
| |
| |
| ldhood |
| |
| |
| 1S |
| |
| es for student council |
| |
| ots |
| spots |
| vide divergence; diversification |
| , |
| t or I |

| 番号 | 日本語 | 英語 |
|------|---|--|
| 1084 | 単位修得 | acquisition of credits |
| 1085 | 単位制高等学校 | credit-based upper secondary schools |
| 1086 | ————————————————————————————————————— | credit-based system |
| 1087 | | accreditation; approving credits |
| 1088 | 単位不認定 | keeping a student back a year; retention |
| 1089 | 単位を落とす | fail to get credits (for) |
| 1090 | 単位を取得する | get credits (for); earn credits; acquire credits |
| 1091 | 段階的導入 | phased introduction |
| 1092 | 段階的に | in stages |
| 1093 | 段階的実施 | phased implementation |
| 1094 | 探求活動 | exploratory activities |
| 1095 | 探求的な学習 | discovery-oriented learning |
| 1096 | 短縮授業 | shorter classes; shorter school periods |
| 1097 | 男女共学 | co-education; co-ed |
| 1098 | 単身赴任 | transferring employees for long periods to districts far removed |
| 1090 | 半多匹[| from their families |
| 1099 | 単身赴任家庭 | families where the father is transferred away on business for a |
| | | long period |
| 1100 | 単体として | as stand-alone units |
| 1101 | 断定的な評価 | dogmatic evaluations |
| 1102 | 単なる知識として | as abstract knowledge; as just a piece of knowledge |
| 1103 | 弹力化 | flexibility |
| 1104 | 談話室 | lounge; conversation room |
| | 地域教育活性化センター | Community Education Activation Centers |
| 1106 | 地域教育連絡協議会(地教連) | Community Education Liaison Council |
| 1107 | 地域ぐるみ教育 | education with the cooperation of the whole community |
| 1108 | 地域ぐるみの活動 | community-wide activities |
| 1109 | 地域研究 | area study |
| 1110 | 地域社会 | communities |
| 1111 | 地域社会の在り方 | what form our local communities should take |
| 1112 | 地域振興 | regional revitalization |
| 1113 | 地域の実態 | realities of each community |
| 1114 | 地域の歴史探訪 | local history explorations |
| 1115 | 地縁的な活動 | community-based activities |
| 1116 | 地価税 | land price tax |
| 1117 | 地球温暖化 | global warming |
| 1118 | 畜産科 | livestock breeding course |
| 1119 | 遅刻 | lateness; being late for classes; tardiness |
| 1120 | 遅刻者 | late comer |
| 1121 | 遅刻する | be late for school; come late to school |
| 1122 | <u>遅刻届</u> | late slip; late note; report for being late |
| 1123 | 遅刻日数 | number of days of being late |
| 1124 | 知識理解 | factual knowledge and understanding |
| 1125 | 知識を一方的に教え込むこと | the one-way inculcation of knowledge |
| 1126 | 知識を教え込むことに偏りがち | prevailing tendency of simply cramming knowledge into students |
| | | heads |

| 番号 | 日本語 | 英語 |
|------|--------------|--|
| 1127 | 知的共有財産 | common intellectual property |
| 1128 | 知的好奇心 | intellectual curiosity |
| 1129 | 知的所有権制度 | legislation system of intellectual property rights |
| 1130 | 知的創造力 | intellectual creativity |
| 1131 | 知・徳・体 | knowledge, morals, physical health |
| 1132 | 地方拠点都市文化推進事業 | knowledge, morals, physical health Programs for the Promotion of Culture in Local Areas |
| 1133 | 地方交付税 | local allocation tax |
| 1134 | 着任式 | introduction of new staff |
| 1135 | 中央教育審議会 | Central Council for Education |
| 1136 | | lower secondary school |
| 1137 | 中学校卒業程度認定試験 | Test of Lower Secondary School Graduation Certificate |
| 1138 | 中間考査(試験) | midterm examination |
| 1139 | 中間考査時間割発表 | announcement of the schedule for the midterm examinations |
| 1140 | 中堅教員 | mid-career teachers |
| 1141 | 中高一貫教育(制度) | unified lower-upper secondary school system |
| 1142 | 中高一貫教育 | consistency in education from middle school through high school |
| 1143 | 中高教育の連携 | ties between lower and upper secondary schools |
| 1144 | 中国帰国孤児子女教育 | education for children of returnees from extended stays in China |
| 1145 | 中途退学者 | dropouts |
| 1146 | 中立性 (教育の) | the neutrality (of education) |
| 1147 | 懲戒する | reprimand; punish |
| 1148 | 超過勤務 | overtime |
| 1149 | 長期欠席 | long absence; extended absence |
| 1150 | 聴講生 | audit students |
| | | confidential report (which grades students according to a 10- |
| 1151 | 調査書(内申書) | point or 5-point system); evaluation report; reference; school |
| | | report; report on one's school record |
| 1152 | 長寿社会 | long-lived society |
| 4450 | | |
| 1153 | 調理室 | cooking room |
| 1154 | 朝礼 | morning assembly |
| 1155 | 著作権 | copyright |
| 1156 | 著作権権利情報集中機構 | Japan Copyright Information Service Center (J-CIS) |
| 1157 | 著作権情報センター(社) | Copyright Research and information Center (CRIC) |
| 1158 | 著作権審議会 | Copyright Council |
| 1159 | 地理歴史 | geography and history |
| | 追試験をうける | make up an examination; retake an exam; resit an exam |
| 1161 | 通学区域 | school zoning ; school district |
| 1162 | 通学時間 | commuting time |
| 1163 | 通学範囲 | reasonable commuting distance from students' homes |
| 1164 | 通級による指導 | special support services in resource rooms |
| 1165 | 通勤手当 | commuting allowance |
| 1166 | 通信教育 | correspondence education |
| 1167 | 通信制 | correspondence course |

| 番号 | | 日本語 | 英語 |
|------|-------|---------------------------------------|---|
| 1168 | | 通信制高校 | correspondence upper secondary school |
| 1169 | | 通達(通知) | notice |
| 1170 | ••••• | 通知簿 | school report; report card; grade report |
| 1171 | | 月 2 回の | semimonthly |
| 1172 | | 創る喜び | joy of creation |
| 1173 | | 詰め込む | cram |
| 1174 | 7 | ティーム・ティーチング | team teaching |
| 1175 | | | team teach; do team teaching,; coteach |
| 1176 | | | admittance capacity |
| 1177 | | 停学処分 | suspension |
| 1178 | | 定期券 | season ticket; commuter's pass; train pass; bus pass |
| 1179 | | 提言 | recommendation ; suggestion |
| 1180 | | 提言する | advocate |
| 1181 | | | part-time course |
| 1182 | | 定時制高校 | part-time upper secondary school |
| 1183 | | 定年 | retirement [retiring] age |
| 1184 | ••••• | 低年龄化 | the lowering of the age |
| 1185 | ••••• | ····································· | specially designated guidance classroom |
| 1186 | | 適性・資質 | aptitude |
| 1187 | | テストを採点する | score a test; mark a test |
| 1188 | | 徹底的な(指導) | in-depth (guidance) |
| 1189 | | 手に負えない生徒 | unruly pupil [student] |
| 1190 | | テレビゲームへの没頭 | absorption in TV games |
| 1191 | | 電気科 | electrical engineering course |
| 1192 | | 点呼 | head count; roll call |
| 1193 | | 転校 | school transfer |
| 1194 | | 転校する | transfer; change to |
| 1195 | | 転校生 | transfer student; transfer |
| 1196 | | 点呼をとる | take a head count; call the roll |
| 1197 | | 電子科 | electronics course |
| 1198 | | 伝承者の育成 | training of successors |
| 1199 | | 天体観測 | observation of the heavens |
| 1200 | | 伝統的建造物群保存地区 | preservation districts for groups of historic buildings |
| 1201 | | 転入考査 | admission test for transferring students; transfer admission test |
| 1202 | | 天然記念物 | natural monuments |
| 1203 | | ~を展望した | with a view to ~; in the perspective of ~ |
| 1204 | ٢ | 答案を交換して採点する | exchange papers and mark them |
| 1205 | | 統計情報 | statistical information |
| 1206 | | 統合・再編 | redefinition and merging |
| 1207 | | 登校する | attend school; go to school |
| 1208 | | 同質志向 | homogeneity-oriented attitude |
| 1209 | | 同質にとらわれる社会 | society bound by homogeneity |
| 1210 | | 答申 | recommendations |

| 番号 | 日本語 | 英語 |
|---------------|---------------|--|
| 1211 | 答申する | submit (a report) |
| 1212 | 同窓会 | alumni association; class reunion |
| 1213 | 同窓会名簿 | alumni directory |
| 1214 | 同窓生 | school fellow; school mate; school friend |
| 1215 | 到達度評価 | evaluation for achievement |
| 1216 | 道徳教育 | moral education |
| 1217 | 東南アジア諸国連合 | Association of South-East Asian Nations (ASEAN) |
| 1218 | 導入 | introduction; initiation |
| 1219 | 同和教育 | dowa education |
| 1220 | 読書会 | book-reading circle ; reading party |
| 1221 | 読書感想文 | book report; essay on a book |
| 1222 | 特色ある学科 | innovation subjects |
| 1223 | 特色ある学校施設 | school facilities with distinctive characteristics |
| 1224 | 特色ある学校 | school with distinctive features |
| 1225 | 読書指導 | guidance on how and what to read |
| 1226 | 読書週間 | book week |
| 1227 | 特性 | characteristics |
| 1228 | 特定寄附金制度 | designated donation system |
| 1229 | 特定公益法人 | special public interest corporation |
| 1230 | 特定フロンガス排出 | emissions of specific chlorofluorocarbons (CFCs) |
| 1231 | 特別活動 | special activities |
| 1232 | 特別活動の記録 | records of special activities |
| 1233 | 特別教室 | special room; special purpose classroom; special classroom |
| 1234 | 特別支援学級 | special support classes |
| 1235 | 特別支援学校 | special support education schools |
| 1236 | 特別支援教育 | special support education |
| 1237 | 特別選抜 | special selection methods |
| 1238 | 特別枠 | special quota |
| 1239 | 都市化 | urbanization |
| 1240 | 図書委員 | library assistant; library helper |
| 1241 1242 | 図書館 | school library |
| 1242 | 図書資料 | reading materials |
| 1243 | 飛び入学 | early university entrance |
| 1244 | 土木工芸科 | civil engineering course |
| 1245 | 取組を進めること | furtherance of the measures |
| 1246 | (~に)取り組む | get to grips with ~ |
| 1247 <i>た</i> | よ 内外学生センター(財) | Center for Domestic and Foreign Students |
| 1248 | 内閣告示および訓令 | cabinet notifications and directives |
| 1249 | 内閣総理大臣の私的懇談会 | private advisory organ to the Prime Minister |
| 1250 | 内科検診 | medical check-up by a general physician |
| 1251 | 内容語 | content word |
| 1252 | 仲間 | peer ; playmate |
| 1253 | 夏服 | summer uniform |

| 番号 | | 日本語 | 英語 |
|------|-------|------------------|---|
| 1254 | | 難聴の | hard of hearing |
| 1255 | に | 日常生活圏 | sphere of everyday life |
| 1256 | | 日常のありふれた活動 | commonplace activity |
| 1257 | | 日系人在留者 | ethnic Japanese immigrants |
| 1258 | ••••• | 日射病 | sunstroke |
| 1259 | | 日直(日番) | class helper of the day; student on duty |
| 1260 | | 日本育英会(現日本学生支援機構) | Japan Scholarship Foundation |
| 1261 | | 日本英語検定協会 | Society for Testing English Proficiency (STEP) |
| 1262 | | 日本学術振興会 | Japan Society for the Promotion of Science |
| 1263 | | 日本学生支援機構(旧日本育英会) | Japan Student Services Organization (JASSO) |
| 1264 | | 日本芸術院 | Japan Art Academy |
| 1265 | | 日本工業規格 | Japan Industrial Standards (JIS) |
| 1266 | | 日本語教育振興協会(財) | Association for Promotion of Japanese Language Education |
| 1267 | | 日本語教育能力検定試験 | Japanese Language Teaching Competency Test |
| 1268 | | 日本国憲法 | Japanese Constitution; Constitution of Japan |
| 1269 | | 日本語能力試験 | Japanese Language Proficiency Test |
| 1270 | | 日本人会 | Japanese residents association |
| 1271 | | 日本青年奉仕協会(私) | Japan Youth Volunteers Association (JYVA) |
| 1272 | | 日本体育協会(財) | Japan Sports Association (JASA) |
| 1273 | | 日本に在留している外国人の子供 | foreign children resident in Japan |
| 1274 | | 日本PTA全国協議会 | National Congress of Parents and Teachers Associations of Japan |
| 1275 | | 日本レクリエーション協会 | National Recreation Association of Japan |
| 1276 | | 入学 | admission into a school; entrance into a school |
| 1277 | | 入学願書 | application for admission; application form |
| 1278 | | 入学願書を提出する | send in a written application |
| 1279 | | | entrance approval |
| 1280 | ••••• | 入学金 | admission fee; entrance fee; confirmation fee |
| 1281 | | | entrance ceremony |
| 1282 | | 入学試験 | entrance examination |
| 1283 | | 入学試験場準備 | preparation for the (high school) entrance examination |
| 1284 | | | systems of selecting entrants; the selection of entrants; selection for entry |
| 1285 | | 入学者選抜方法 | admission selection methods |
| 1286 | | 入学する | enter a school |
| 1287 | | 入学生 | entrants |
| 1288 | | 入学選考 | entrant selection |
| 1289 | | 入学選抜学力検査 | high school entrance examination |
| 1290 | | 入学を志願する | apply for admission |
| 1291 | | 入試科目 | subject for entrance examination |
| 1292 | | 入試説明会 | orientation for entrance examinations; explanation of examinations |
| 1293 | | 乳幼児 | babies and toddlers; infants |
| 1294 | | 尿検査 | urine analysis; urinalysis; urine test |
| 1295 | | 人間関係の希薄化 | weakening of human relations |
| 1296 | | | character formation; formation of human beings; formation and |
| 1230 | | ノノロリハノルな | growth as human beings; nurturing human beings |

| 番号 | | 日本語 | 英語 |
|--------------|----|----------------------|--|
| 1297 | | 人間国宝 | living national treasure |
| 1298 | | 人間としての在り方 | what human life calls for |
| 1299 | | | appointment and dismissal |
| 1300 | ね | 熱中症 | heat attack; heat exhaustion |
| 1301 | | 年次休暇(年休) | annual paid holiday |
| 1302 | | 年齢制限 | age restriction |
| 1303 | 6 | | agriculture course |
| 1304 | | | agricultural high school |
| 1305 | | 農業体験実習 | hands-on agricultural study |
| 1306 | | 農作業体験 | farming activities |
| 1307 | | 能力・適正 | abilities and aptitudes |
| 1308 | | 能力の低いクラス | slow track; slow learners' class; remedial class |
| 1309 | | 能力別クラス編成 | tracking; tracking system; ability grouping; streaming |
| 1310 | Ι± | 場合によって | depending on the circumstances |
| 1311 | 5 | <u>廃校</u> | school closures |
| 1312 | | <u>元元</u> 配置 | teaching staff deployment |
| 1313 | | <u> こ</u> ~ に配慮して | in consideration of ~ |
| 1314 | | はぐくむ | imbue |
| 1315 | | | |
| | | 光通過 <u>基</u> 発達段階 | excavation surveys |
| 1316 1317 | | 発見する喜び | development stage; stage of development joy of discovery |
| 1318 | | 元兄9の音の 抜本的な | |
| | | | sweeping; drastic; fundamental |
| 1319 1320 | | 場と機会(活動の) | venues and chances (of activities) |
| | | 幅広い観点から | from a very wide perspective |
| 1321 | | バランスのとれた役割 | balanced apportionment of roles |
| 1322 | | 反省文 | statement of regret |
| 1323 | | 判断力 | ability to judge |
| 1324 | | 半日年休をとる | have half the day off; take a half day off |
| 1325 | | | room mother; class mother; homeroom mother |
| 1326 | | 光ファイバー | optical fiber |
| 1327 | | 非行 | delinquency |
| 1328 | | 美術 | fine arts |
| 1329 | | 美術科 | art course |
| 1330 | | 美術教室 | art room |
| 1331 | | 美術工芸品 | fine and applied arts |
| 1332 | | 非常勤講師 | part-time teacher |
| 1333 | | 非常口 | emergency exit |
| 1334 | | 非常持出書類 | documents taken out in an emergency |
| 1335 | | 筆記試験 | written test |
| 1336 | | 必修科目(教科) | compulsory subject; required subject; obligatory subject |
| 1337 | | 必要経費 | necessary funding |
| 1338 | | 人作り | human-resource development |
| 1339 | | 一つのものさし | single criterion |

| 番号 | | 日本語 | 英語 |
|------|--------|----------|--|
| 1340 | | 一人親家庭 | single-parent families |
| 1341 | | 被服教室 | dressmaking room |
| 1342 | | 肥満 | increased obesity |
| 1343 | | 評価尺度 | assessment criteria |
| 1344 | | 病気療養児 | hospitalized children |
| 1345 | ••••• | 表現活動 | expressive activities; oral-expression activities |
| 1346 | ••••• | 表現力 | ability to express oneself |
| 1347 | ••••• | | health impaired |
| 1348 | | 標準偏差 | standard deviation |
| 1349 | | | have an awards ceremony |
| 1350 | | 評定 | rating; valuation; evaluation |
| | ••••• | | average of evaluations given for subjects taken by a student; |
| 1351 | | 評定平均值 | G.P.A. (Grade Point Average) |
| 1352 | | 敏捷(しょう)性 | agility |
| 1353 | バ | 不安感 | sense of unease |
| 1354 | ••••• | 風紀委員 | student in charge of discipline |
| 1355 | •••••• | 不易 | immutability |
| 1356 | | 部活動 | club activities |
| 1357 | | 普及させる | disseminate; familiarize; popularize |
| 1358 | | 復学 | return |
| 1359 | | 復学する | be re-enrolled |
| 1360 | | 副教材 | supplementary teaching materials |
| 1361 | | 復元能力 | self-restorative capacity |
| 1362 | | 復習テストをする | give a test as a review (of the last lesson) |
| 1363 | | 復習をする | review (one's lesson); go over (one's lesson); go through (one's lesson) |
| 1364 | | 副主任 | vice-director of a department; vice head of a department |
| 1365 | | ~の複数化 | increase in the number of ~ |
| 1366 | ••••• | 服装規定 | dress code |
| 1367 | ••••• | 服務規律 | discipline |
| 1368 | | 部室 | club house |
| 1369 | ••••• | 部主任 | head of a department |
| 1370 | •••••• | 附属(付属)学校 | school attached to (a university) |
| 1371 | •••••• | 附属(付属)高校 | attached high school |
| 1372 | •••••• | 舞台芸術 | performing arts |
| 1373 | •••••• | 負担(子供の) | (children's) workload |
| 1374 | •••••• | 部長 | chairman; chairperson |
| 1375 | •••••• | 普通科 | general course |
| 1376 | ••••• | 普通科高等学校 | general upper secondary school |
| 1377 | ••••• | 普通教室 | classroom; ordinary classroom |
| 1378 | ••••• | 普通教育 | ordinary education; general education |
| 1379 | | | revival |
| 1380 | ••••• | 物質的な豊かさ | material affluence |
| 1381 | | | physics laboratory; physics lab |
| 1382 | •••••• | | physics teacher's room; physics storage room |

| 番号 | 日本語 | 英語 |
|---------|---------------|--|
| 1383 | 不適応(学校への) | maladjustment [mal-adaptation] (to school) |
| 1384 | 武道 | traditional martial arts |
| 1385 | | refusal to attend school; reluctant to attend school; school refusal |
| 1386 | 不登校の生徒 | student who refuses to go to school |
| 1387 | 不動産 | real estate |
| 1388 | 冬服 | winter uniform |
| 1389 | 扶養手当 | family allowance |
| 1390 | プライバシーの保護 | protection of privacy |
| 1391 | 文化遺産 | cultural heritage |
| 1392 | 文化委員 | student in charge of cultural events |
| 1393 | 文化行事 | arts performance |
| 1394 | 文化勲章 | Order of Culture |
| 1395 | 文化系 | humanities course; liberal arts course |
| 1396 | 文化祭 | cultural festival; fair festival; school fair; fair |
| 1397 | 文化財建造物 | important architectural monuments and buildings |
| 1398 | 文化財保護法 | Law for the Protection of Cultural Properties |
| 1399 | 文化施策 | cultural policies |
| 1400 | 文化庁 | Agency for Cultural Affairs |
| 1401 | 文化庁長官 | Commissioner for Cultural Affairs |
| 1402 | 文化発信社会 | cultural communicating society |
| 1403 | 文教行政 | educational administration |
| 1404 | 文教地区 | school zone |
| 1405 | 文語 | literary language |
| 1406 | 分校(校舎) | branch school; school annex |
| 1407 | 分数 | fraction |
| 1408 | 分離分割方式 | separating and dividing pattern |
| 1409 ^ | ▼ 平常点をつける | rate a student's class performance |
| 1410 | 僻地(へきち)手当 | isolated area allowance |
| 1411 | 変更の認証事務 | authentication of amendments |
| 1412 | 偏差值 | standard score ; deviation value; T-score |
| 1413 | | boy's toilet; girl's toilet; washroom; restroom |
| 1414 | 編成する(カリキュラムを) | configure (curricula) |
| 1415 | 編入学 | transfer admission |
| 1416 la | | nursery facility; nursery institution; day nursery; day care centers |
| 1417 | 防火扉 | fireproof shutter |
| 1418 | 冒険広場 | adventure playground |
| 1419 | 宝庫 | treasure house |
| 1420 | 防災活動 | disaster prevention activity |
| 1421 | 防災訓練 | fire drill; emergency drill |
| 1422 | 奉仕活動 | volunteer activity |
| | 法人税 | corporation tax |
| 1424 | 放送室 | school broadcasting room |

| 番号 | 日本語 | 英語 |
|--------|---------------|--|
| 1425 | 放送大学 | University of the Air |
| 1426 | 放置自転車 | abandoned bicycle |
| 1427 | 放任する | leave children too much to themselves |
| 1428 | 法務省 | Ministry of Justice |
| 1429 | 訪問教育 | education through home visits; the visit and teach program |
| 1430 | 暴力をふるう | use force (on someone); resort to violence |
| 1431 | 法令 | legislation |
| 1432 | 法令改正 | legislative amendments |
| 1433 | ボーイスカウト日本連盟 | Scout Association of Japan |
| 1434 | ホームルーム役員選挙 | election of class representatives |
| 1435 | 補完する | supplement |
| 1436 | | fund raising |
| 1437 | 補欠選手 | substitute player |
| 1438 | 保健委員 | student in charge of health problems; health-care committee |
| 1439 | | nurse's office; sick room; sick bay; infirmary |
| 1440 | 保健所 | health center |
| 1441 | 保健体育審議会 | |
| 1442 | 保健だより | Discussion Group on Sports Promotion health bulletin |
| 1443 | | |
| 1444 | | parents; guardian |
| | 保護者会 | parent-teacher conferences |
| 1445 | 星空観察 | stellar observation |
| 1446 | 補習授業校 | part-time Japanese schools |
| 1447 | 補習授業をする | give make-up lessons; provide tutoring classes; conduct tutoring classes |
| 1448 | 補助教材 | ancillary material |
| 1449 | 補正予算 | the supplementary budget |
| 1450 | ボランティア教育 | volunteer education |
| 1451 | ボランティア精神 | willingness to participate in voluntary activities |
| 1452 | 本館 | main building |
| 1453 = | | buried cultural properties |
| 1454 | 埋蔵文化財センター | Buried Cultural Property Investigation Center |
| 1455 | 街づくり | local amenity creation |
| 1456 | 丸暗記 | rote memorization |
| 1457 | マルチメディア小委員会 | Subcommittee on Multimedia |
| 1458 | ×テスト | true or false test |
| 1459 | 満足度 | satisfactory rate |
| | み 身近なところ | immediate surroundings |
| 1461 | 自ら学ぶ意欲 | willingness to learn independently |
| 1462 | 見直し | reevaluation |
| 1463 | | identification card |
| 1464 | 魅力ある教育用素材 | fascinating materials with potential for educational use |
| 1465 | 民間教育事業者 | private educational organizations |
| 1466 | 民間芸術等振興費補助金 | grants for arts organization |
| 1467 | 民間による支援 | private sector support |
| 1468 | 民俗芸能 | folk entertainment |
| 1700 | | TOIR OHOLUHHICH |

| 番号 | | 日本語 | 英語 |
|-------|-------|------------------|---|
| 1469 | | 民俗文化財 | folk-cultural property |
| 1470 | な | 無学年制 | non-grade system |
| 1471 | | 昔遊び教室 | course featuring traditional games |
| 1472 | ••••• | 無償配布 | free distribution |
| 1473 | ••••• | 無断欠席 | truancy; absence without permission; absence without leave |
| 1474 | | 無断遅刻 | unexcused lateness; unexcused tardiness |
| 1475 | め | 明記する | stipulate; specify |
| 1476 | | <u> </u> | list of names; attendance sheet |
| 1477 | | <u></u> 明朗・快活 | |
| ····· | | | cheerful and open disposition |
| 1478 | | 目指すもの | what is envisaged |
| 1479 | | メディア教育開発センター | National Institute of Multimedia Education |
| 1480 | | 目安 | guidelines |
| 1481 | | 免許外教科担任 | teachers without appropriate subject qualifications |
| 1482 | | 面接 | interview(s) |
| 1483 | も | 盲学校 | schools for the blind |
| 1484 | | 網羅的な学習 | comprehensive study |
| | | 盲・聾・養護学校(19年4月 | schools for the blind, the deaf and those with other disabilities ; |
| 1485 | | 1 日より「特別支援学校」) | special schools for the visually disabled, the hearing impaired |
| 4.400 | | | and the otherwise disabled special support education schools |
| 1486 | | 模擬試験 | preliminary entrance examination for admission to colleges and universities |
| 1487 | | 目標に準拠した評価 | criterion-referenced evaluation |
| 1488 | | ~ に基づいて | on the basis of ~ |
| 1489 | | モラルの低下 | lowering of moral standards |
| 1490 | | 問題意識 | problem awareness |
| 1491 | | 問題解決学習 | problem-solving approach to learning; problem solving method |
| 1492 | | 問題解決能力 | problem-solving ability |
| 1493 | | 問題行動 | problem behavior |
| 1494 | | 文部科学省 | Ministry of Education, Culture, Sports, Science and Technology (MEXT) |
| 1495 | | 文部科学省検定教科書 | government authorized textbook; textbook authorized [approved] |
| | | | by the Ministry of Education |
| 1496 | | 文部科学省認定技能審査 | proficiency tests approved by the Ministry of Education |
| 1497 | ゃ | 野外活動 | outdoor activities |
| 1498 | | 夜間部 | evening courses |
| 1499 | | 薬物乱用 | drug abuse |
| 1500 | ゅ | ~ を有機的に関連付けて学習する | study in a way that creates organic links between ~; study holistically |
| 1501 | | 有給休暇(年休) | paid holiday; paid leave; paid vacation; day-off with pay |
| 1502 | | 有給休暇(年休)をとる(一週間) | have (a week) off with pay |
| 1503 | | 融合 | fusion |
| 1504 | ••••• | 優秀な人材 | first-class personnel |
| 1505 | ••••• | 郵政省 | the Ministry of Posts and Telecommunications |
| 1506 | | 豊かな科学的素養 | rich grounding in scientific perception |
| 1507 | ••••• | 豊かな心 | richness of spirit |
| 1508 | ••••• | 豊かな人間性 | rich sense of humanity; richness of spirit |
| 1509 | ••••• | ゆとり | room to grow; relaxation; room for growth |
| 1510 | | 「ゆとり」の確保 | securing "room to grow" |
| 1010 | | ザーン」の唯体 | securing 100m to grow |

| 番号 | | 日本語 | 英語 |
|------|----|------------|--|
| 1511 | | ゆとりの時間 | free hours used at each school's discretion |
| 1512 | ょ | 養護学校 | school for the otherwise disabled |
| 1513 | | 養護教諭 | school nurse; nurse teacher |
| 1514 | | 幼児教育 | pre-school education; nursery education |
| 1515 | | 洋上研修 | training cruises |
| 1516 | | 養成事業 | training programs |
| 1517 | | 幼稚園 | kindergarten |
| 1518 | | 幼稚部 | kindergarten division |
| 1519 | | 要覧 | manual |
| 1520 | | よく遊ぶ友人 | habitual playmates |
| 1521 | | 予習をする | prepare lessons |
| 1522 | | | preparatory school; tutorial college; prep; private cram school to |
| | | | prepare for the entrance examinations |
| 1523 | | 余裕教室 | spare classrooms |
| 1524 | | 余裕教室活用指針 | Surplus Classroom Utilization Guidelines |
| 1525 | | 拠り所 | reference points |
| 1526 | | 40人学級 | 40-pupils-per-class system |
| 1527 | | 来客下駄箱 | guests' shoe boxes |
| 1528 | | 落第する | flunk a grade; fail |
| 1529 | | ラジオ体操をする | do radio drill |
| 1530 | IJ | 理科離れ | drift away from science |
| 1531 | | 理事会 | boards of regents |
| 1532 | | 履修科目 | subject to be studied |
| 1533 | | 履修の | curricular |
| 1534 | | 理数コース | science and mathematic course |
| 1535 | | 離任式 | farewell ceremony for transferring staff |
| 1536 | | 留意点 | special care |
| 1537 | | 留学の手引き | Guide to Study Abroad |
| 1538 | | 留学生の受け入れ | admission of foreign students (or students from abroad) |
| 1539 | | 流行 | flow |
| 1540 | | 療養休暇 | sick leave |
| 1541 | | 履歴書 | personal record; personal history |
| 1542 | | 林業科 | forestry course |
| 1543 | | 臨時教育審議会 | National Council on Educational Reform |
| 1544 | | 倫理観 | ethical view |
| 1545 | れ | 例外措置 | exceptional measure |
| 1546 | | 連携 | coordination; liaison |
| 1547 | | 連携及び協力 | cooperation and coordination |
| 1548 | | 連続方式 | consecutive pattern |
| 1549 | | 連帯感 | feeling of togetherness |
| 1550 | | 連絡協議会 | liaison conference |
| 1551 | ろ | 廊下 | corridor |
| 1552 | | 聾学校 | schools for the deaf |

| 番号 | | 日本語 | 英語 |
|------|---|----------|---|
| 1553 | | 老人ホーム | homes for the aged; nursing home; senior citizens' home |
| 1554 | | 労働基準法 | Labor Standards Law |
| 1555 | | 6 年制中等学校 | six-year secondary school |
| 1556 | わ | 和紙 | Japanese paper |
| 1557 | | | rough paper; coarse paper |

2 施設·設備 (School Facilities and Equipment)

| <u></u> | 心也 | <u> 設備 (School Facilities</u> | |
|----------|----------|-------------------------------|--|
| 番号 | | 日本語 | 英語 |
| 1 | | 印刷室 | printing room |
| 2 | う | 受付 | receptionist's desk |
| 3 | | 裏門 | back gate |
| 4 | | 運動場 | playground |
| 5 | え | LL教室 | language laboratory |
| 6 | お | 応接室 | reception room; guest room |
| 7 | | 音楽(美術/書道)教室 | music (art ; calligraphy) room |
| 8 | か | 会議室 | conference room; meeting room |
| 9 | | 学習室 | study room |
| 10 | | 火災報知器 | fire alarm |
| 11 | | 家庭科教室 | home economics room; homemaking room |
| 12 | き | 器具庫 | sports equipment storage |
| 13 | | 北館 | north building |
| 14 | | 弓道場 | archery ground |
| 15 | け | 掲示板 | bulletin board |
| 16 | | 警報器 | burglar alarm |
| 17 | | 下足箱 | shoe boxes |
| 18 | | 玄関 | main entrance |
| 19 | | 剣道場 | Kendo hall |
| 20 | IJ | 更衣室 | locker room |
| 21 | | 校地面積 | school area |
| 22 | | 校長室 | principal's office |
| 23 | | 校庭 | school grounds [campus] |
| 24 | | 講堂 | auditorium |
| 25 | | 購買 | school store |
| 26 | | 国旗掲揚のポール | flagpole; pole for the national flag |
| 27 | | ごみ捨て場 | refuse [rubbish] dump |
| 28 | | コンピュータ室 | computer room |
| 29 | し | 視聴覚教室 | audio-visual room |
| 30 | | 実験室(物理/化学/生物) | (physics; chemistry; biology) laboratory |
| 31 | | 自転車置き場 | bicycle parking area |
| 32 | | 自動販売機 | automatic vending machine |
| 33 | | 事務室 | school office |
| 34 | | 社会科教室 | social studies room |
| 35 | | 柔道場 | Judo hall |
| 36 | | 消火器 | fire extinguisher |
| 37 | • | 昇降口 | students' entrance |
| 38 | | 職員室 | teachers' room ; staff room |
| 39 | | 食堂(学校) | school cafeteria ; dining room |
| 40 | . | 書道教室 | calligraphy room |
| 41 | | 進路指導室 | career guidance room |
| 42 | す | 砂場 | sandbox |
| 43 | | <u></u> | broom closet |
| <u> </u> | J | 11 2 3 1 F HH 2 2 1 T | |

| 番号 | | 日本語 | 英語 |
|----|-----|---------------|--|
| 44 | | 生徒指導室 | student guidance room |
| 45 | | 正門 | main gate |
| 46 | そ | 倉庫 | storehouse; shed |
| 47 | | 掃除道具入れ | cleaning supply cupboard |
| 48 | た | 体育館 | gymnasium |
| 49 | | 体育教官室 | physical education teachers' room |
| 50 | | 建物延面積 | floor space |
| 51 | | 多目的ホール | multi-purpose hall |
| 52 | ち | 駐車場 | parking area |
| 53 | | 中庭 | courtyard |
| 54 | | 調理室 | cooking room |
| 55 | τ | 鉄棒 | horizontal bar; exercising bar |
| 56 | | テニスコート | tennis court |
| 57 | ح | 同窓会館 | alumni association hall |
| 58 | | 特別教室 | special purpose room |
| 59 | | 図書館 | school library |
| 60 | な | 中館 | middle building |
| 61 | | バックネット | backstop |
| 62 | | バレー(ハンド) コート | volleyball (handball) courts |
| 63 | ひ | 非常口 | emergency exit |
| 64 | | 被服室 | dressmaking room |
| 65 | | ピロティ | pilotis |
| 66 | ιζι | プール | swimming pool |
| 67 | | 部室 | club house |
| 68 | | 舞台(ステージ) | stage |
| 69 | | 普通教室 | classroom |
| 70 | | 武道場 | Judo and Kendo hall ; martial arts hall |
| 71 | ^ | 平面図 | floor plan |
| 72 | | 便所 | restroom; toilet |
| 73 | | 防火扉 | fireproof shutter |
| 74 | | 防球ネット | safety net |
| 75 | | 放送室 | school broadcasting room; school intercom room |
| 76 | | 保健室 | nurse's office ; nurse's room |
| 77 | | 本館 | main building |
| 78 | | ポンプ室 | pump room |
| 79 | | 南館 | south building |
| 80 | ょ | 用務員室 | janitor's room |
| 81 | 6 | 来客用駐車場 | parking place for visitors |
| 82 | IJ | 理科室 | science room |

3 普通教育に関する各教科・科目 (Subjects of General Education Course)

| 番号 | 国語 | Japanese Language |
|-----|--------------|--------------------------------|
| | | |
| | | Japanese Language Expression |
| | 国語表現 | Japanese Language Expression |
| | 国語総合 | Integrated Japanese |
| | 現代文 | Contemporary Japanese Language |
| | 古典 | Classics |
| | 古典講読 | Appreciation of the Classics |
| 番号 | 地理歴史 | Geography and History |
| 1 | 世界史A | World History A |
| 2 | 世界史B | World History B |
| 3 | 日本史A | Japanese History A |
| 4 | 日本史B | Japanese History B |
| 5 | 地理 A | Geography A |
| 6 | | Geography B |
| 番号 | 公民 | Civics |
| 1 | 現代社会 | Contemporary Society |
| 2 | | Ethics |
| 3 | | Politics and Economy |
| 番号 | 数学 | Mathematics |
| 1 | 数学基礎 | Basic Mathematics |
| 2 | 数学 | Mathematics |
| 3 | 数学 | Mathematics |
| | 数学 | Mathematics |
| 5 | 数学 A | Mathematics A |
| | 数学 B | Mathematics B |
| 7 | 数学 C | Mathematics C |
| 番号 | 理科 | Science |
| 1 | 理科基礎 | Basic Science |
| 2 | 理科総合A | Integrated Science A |
| 3 | | Integrated Science B |
| 4 | | Physics |
| | | Physics |
| 6 | | Chemistry |
| 7 | 化学 | Chemistry |
| | | Biology |
| 9 : | | Biology |
| | | Earth Science |
| 11 | | Earth Science |
| 番号 | 保健体育 | Health and Physical Education |
| 1 | 体育 | Physical Education |
| 2 | | Health |
| 番号 | 芸術 | Art |
| | ÷ \\ | Music |
| 1 | 音楽 | iviusic |
| | 首楽 音楽 | Music |

| | 24 / N= | |
|------------|----------------|------------------------------|
| ļ . | 美術 | Fine Arts |
| | 美術 | Fine Arts |
| 6 | 美術 | Fine Arts |
| 7 | 工芸 | Crafts Production |
| 8 | 工芸 | Crafts Production |
| 9 | 工芸 | Crafts Production |
| | 書道 | Calligraphy |
| 11 | 書道 | Calligraphy |
| | 書道 | Calligraphy |
| 番号 | 外国語 | Foreign Language |
| 1 | オーラル・コミュニケーション | Oral Communication |
| 2 | オーラル・コミュニケーション | Oral Communication |
| 3 | 英語 | English |
| | 英語 | English |
| | リーディング | Reading |
| | ライティング | Writing |
| 番号 | 家庭 | Home Economics |
| 1 | 家庭基礎 | Basic Home Economics |
| 2 | 家庭総合 | Comprehensive Home Economics |
| 3 | 生活技術 | Home Life Techniques |
| 番号 | 情報 | Information |
| 1 | 情報A | Information A |
| 2 | 情報B | Information B |
| 3 | 情報C | Information C |
| | 総合的な学習の時間 | Period for Integrated Study |

4 専門教育に関する各教科・科目 (Subjects of Specialized Education Courses)

| 番号 | | Agriculture |
|----|-----------------|---|
| | 農業科学基礎 | Foundation of Agricultural Science |
| | 環境科学基礎 | Foundation of Environmental Science |
| | 課題研究 | Project Study; Task-Oriented Research |
| | 総合実習 | Comprehensive Practicum |
| | 農業情報処理 | Agricultural Information Processing |
| | 作物 | Crops |
| | | Vegetables |
| | | Fruit Trees |
| 9 | 草花 | Flowering Plants |
| | | Animal Husbandry |
| 11 | 農業経営 | Agricultural Management |
| 12 | 農業機械 | Agricultural Machinery |
| 13 | | Food Production |
| 14 | 食品化学 | Food Chemistry |
| 15 | 微生物基礎 | Foundation of Microbiology |
| 16 | 植物バイオテクノロジー | Plant Biotechnology |
| 17 | 動物・微生物バイオテクノロジー | Animal and Microbe Biotechnology |
| 18 | 農業経済 | Agricultural Economics |
| 19 | 食品流通 | Food Distribution |
| | 森林科学 | Forest Science |
| 21 | 森林経営 | Forest Management |
| 22 | 林産加工 | Processing of Forest Products |
| 23 | 農業土木設計 | Agricultural Civil Engineering Design |
| 24 | 農業土木施工 | Execution of Agricultural Civil Engineering Works |
| | 造園計画 | Planning of Landscape Gardening |
| 26 | 造園技術 | Gardening Technology |
| | 測量 | Surveying |
| 1 | 生物活用 | Bioresource Utilization |
| | グリーンライフ | Green Life |
| 番号 | 工業 | Industry |
| 1 | 工業技術基礎 | Foundation of Industrial Technology |
| | 課題研究 | Project Study; Task-Oriented Research |
| | 実習 | Practice |
| | 製図 | Drawing |
| | 工業数理基礎 | Foundation of Industrial Mathematics |
| | 情報技術基礎 | Foundation of Information Technology |
| | 材料技術基礎 | Foundation of Material Technology |
| | 生産システム技術 | Manufacturing System Technology |
| | 工業技術英語 | Industrial English |
| | 工業管理技術 | Industrial Management Technology |
| | 機械工作 | Machine Engineering and Construction |
| | 機械設計 | Machine Designing |
| | 原動機 | Prime Movers; Motors and Engines |
| 14 | 電子機械 | Electronic Machinery |

| 15 | 電子機械応用 | Applied Electronic Machinery |
|----|---|---|
| | 自動車工学 | Automobile Engineering |
| | 自動車整備 | Automobile Maintenance |
| | 電気基礎 | Foundation of Electricity |
| | 電気機器 | Electrical Machinery |
| | 電力技術 | Electric Power Technology |
| | 電子技術 | Electronic Technology |
| | 電子回路 | Electronic Circuits |
| | | Electronic Measurement and Control |
| | 通信技術 | Communication Technology |
| | ~ | Electronic Information Technology |
| | プログラミング技術 | Programming Technology |
| | <u>ハードウェア技術</u> | Hardware Technology |
| | <u>////////////////////////////////////</u> | Software Technology |
| | マルチメディア応用 | Applied Multimedia |
| | 建築構造 | Architectural Structure |
| | 建築施工 | Execution of Architectural Works |
| | 建築構造設計 | Architectural Structure Design |
| | 建築計画 | Architectural Planning |
| | 建築法規 | Architectural Laws and Regulations |
| | 設備計画 | Equipment and Facility Planning |
| | 空気調和設備 | Air Conditioning Equipment |
| | 衛生・防災設備 | Sanitation and Disaster-Proof Equipment |
| 38 | 測量 | Surveying |
| | 土木施工 | Civil Engineering Work |
| | | Foundation of Civil Engineering Mechanics |
| | 土木構造設計 | Civil Engineering Structure Design |
| | 社会基盤工学 | Structural and Geotechnical Engineering |
| | 工業化学 | Industrial Chemistry |
| | 化学工学 | Chemical Engineering |
| | 地球環境化学 | Global Environmental Chemistry |
| | 材料製造技術 | Material Production Technology |
| | 工業材料 | Industrial Materials |
| 48 | 材料加工 | Materials Processing |
| 49 | セラミック化学 | Ceramic Chemistry |
| | <u></u> セラミック技術 | Ceramic Technology |
| | セラミック工業 | Ceramic Industry |
| | 繊維製品 | Textile Products |
| | <u></u> 繊維・染色技術 | Textile and Dyeing Technology |
| | <u>************************************</u> | Dyeing and Weaving Design |
| | <u>ベンテリア計画</u> | Interior Planning |
| | インテリア装備 | Interior Equipment |
| | インテリアエレメント生産 | Interior Element Production |
| | <u> </u> | History of Design |
| | <u></u> デザイン技術 | Design Techniques |
| | <u></u> | Design Materials |
| | / / I / 1011T | - 101011 111mmo11mm |

| 番号 | 商業 | Business |
|----|---------------------------------------|---|
| 1 | ビジネス基礎 | Foundation of Business |
| | 課題研究 | Project Study; Task-Oriented Research |
| | 総合実践 | Comprehensive Practicum |
| | 商品と流通 | Goods and Distribution |
| | 高業技術 | Business Art |
| | マーケティング | Marketing |
| | 英語実務 | Business in English |
| | 経済活動と法 | |
| | | Economic Activities and Laws |
| | 国際ビジネス | International Business |
| | 簿記 | Bookkeeping |
| | 会計 | Accounting |
| | 原価計算 | Cost Accounting |
| | 会計実務 | Business in Accounting |
| | 情報処理 | Information Processing |
| | ビジネス情報 | Business Information |
| | 文書デザイン | Documentary Design |
| 17 | プログラミング | Programming |
| 番号 | 水産 | Fisheries |
| 1 | 水産基礎 | Foundation of Fisheries |
| 2 | 課題研究 | Project Study; Task-Oriented Research |
| | 総合実習 | Comprehensive Practice |
| | | Fishing Industry |
| | ····································· | Navigation |
| | 漁船運用 | Fishing Boats Operation |
| | 船用機関 | Engines for Boats |
| | 機械設計工作 | Machinery Design and Engineering |
| | · <u>··············</u> 電気工学 | Electrical Engineering |
| 1 | | Communication Engineering |
| | 電気通信理論 | Telecommunication Theory |
| | 水産情報技術 | |
| | <u> </u> | Fishery Information Technology Fish Farming |
| | | • |
| | 水産生物 海洋理培 | Aquatic Organisms |
| | 海洋環境 | Ocean Environment |
| | 操船 | Steering of Boats |
| | 水産食品製造 | Seafood Production |
| | 水産食品管理 | Seafood Management |
| | 水産流通 | Seafood Distribution |
| | ダイビング | Scuba Diving |
| 番号 | 家庭 | Home Economics |
| 1 | 生活産業基礎 | Foundation of Consumer Goods Industries |
| | 課題研究 | Project Study; Task-Oriented Research |
| 3 | 家庭情報処理 | Home Information Processing |
| | 消費生活 | Consumer Life |
| 5 | | Child Development and Care |
| 6 | 児童文化 | Child Culture |
| | 家庭看護・福祉 | Home Nursing and Welfare |

| _ | 1113×. H - 12 / ×. | r |
|----|--------------------|---|
| | リビングデザイン | Living Design |
| 9 | 服飾文化 | Fashion Lifestyle |
| 10 | 被服製作 | Clothes Making |
| 11 | ファッションデザイン | Fashion Design |
| | 服飾手芸 | Accessory Handicraft |
| | フードデザイン | |
| | | Food Design |
| | 食文化 | Food and Culture |
| | 調理 | Cooking |
| | 栄養 | Nutrition |
| 17 | 食品 | Foodstuff |
| 18 | 食品衛生 | Food Sanitation |
| | 公衆衛生 | Public Health |
| 番号 | | Nursing |
| | 基礎看護 | · |
| | | Fundamentals of Nursing |
| | 看護基礎医学 | Basic Medical Science for Nursing |
| | 成人・老人看護 | Nursing of Adult Patients |
| 4 | 母子看護 | Nursing of Mother and Child |
| 5 | 看護臨床実習 | Clinical Practicum in Nursing |
| 6 | 看護情報処理 | Nursing Information Processing |
| 番号 | 情報 | Information |
| | 情報産業と社会 | Information Industry and Society |
| | 課題研究 | |
| | | Project Study; Task-Oriented Research |
| | 情報実習 | Practice of Information Technology |
| | 情報と表現 | Information and Presentation |
| | アルゴリズム | Algorithm |
| | 情報システムの開発 | Information System Development |
| 7 | ネットワークシステム | Network System |
| 8 | モデル化とシミュレーション | Modeling and Simulation |
| | コンピュータデザイン | Computer Design |
| | 図形と画像の処理 | Computer Graphics |
| | マルチメディア表現 | Multimedia Presentation |
| 番号 | 福祉 | Welfare |
| | | |
| | 社会福祉基礎 | Foundation of Social Welfare |
| _ | 社会福祉制度 | Social Welfare System |
| 3 | 社会福祉援助技術 | Social Work Skill |
| 4 | 基礎介護 | Fundamentals of Care and Nursing |
| 5 | 社会福祉実習 | Social Welfare Practice |
| 6 | 社会福祉演習 | Social Welfare Seminar |
| | 福祉情報処理 | Social Welfare Information Processing |
| 番号 | 理数 | Science and Mathematics |
| | 理数数学 | Mathematics for Science and Mathematics Course |
| | 理数数学 | Mathematics for Science and Mathematics Course |
| | | • |
| | 理数数学探究 | Advanced Mathematics for Science and Mathematics Course |
| | 理数物理 | Physics for Science and Mathematics Course |
| | 理数化学 | Chemistry for Science and Mathematics Course |
| 6 | | Dielogy for Science and Mathematics Course |
| U | 理数生物 | Biology for Science and Mathematics Course |

| 番号 | 体育 | Physical Education |
|----|-------------|--|
| 1 | 体育理論 | Theory of Physical Education |
| 2 | 体つくり運動 | Stretching and Gymnastics |
| | スポーツ | Sports |
| 4 | スポーツ | Sports |
| | スポーツ | Sports |
| 6 | ダンス | Dance |
| 7 | 野外活動 | Outdoor Activities |
| 番号 | 音楽 | Music |
| 1 | 音楽理論 | Music Theory |
| 2 | 音楽史 | History of Music |
| 3 | 演奏法 | Musical Performance |
| 4 | ソルフェージュ | Solfege (Solfeggio) |
| | 声楽 | Vocal Music |
| 6 | 器楽 | Instrumental Music |
| 7 | 作曲 | Music Composition |
| 番号 | 美術 | Fine Arts |
| | 美術概論 | Outline of Fine Arts |
| 2 | 美術史 | History of Fine Arts |
| | 素描 | Drawing |
| 4 | 構成 | Composition |
| 5 | 絵画 | Painting |
| 6 | 版画 | Woodcut Printing |
| L | 彫刻 | Sculpture |
| | ビジュアルデザイン | Visual Design |
| 9 | クラフトデザイン | Craft Design |
| 10 | 映像メディア表現 | Visual Media Expression |
| | 環境造形 | Environmental Modeling |
| | 鑑賞研究 | Art Appreciation |
| 番号 | 英語 | English |
| | 総合英語 | Comprehensive English |
| 2 | 英語理解 | English Comprehension |
| | 英語表現 | English Expression |
| 4 | 異文化理解 | Cross-cultural Understanding / Intercultural Understanding |
| | 生活英語 | Daily English |
| 6 | 時事英語 | Current English |
| 7 | コンピュータ・LL演習 | Computer and Language Laboratory Practice |

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