

教育目標

教育基本法並びに学校教育法の精神にのっとり、創立以来培われてきた本校の伝統に立脚し、次のように教育目標並びに本年度の努力目標を掲げて学校運営並びに指導の充実を期する。

1 教育目標

- (1) 幅広い知識を備え、自ら考え行動する人間の育成
- (2) 礼節を重んじ、自らを律する人間の育成
- (3) 他を思いやり人に信頼される人間の育成
- (4) 国際社会の中で未来を見通す広い視野を備えた人間の育成

2 スクール・ポリシー

- (1) 育成を目指す資質・能力に関する方針（グラデュエーション・ポリシー）
 - ・向上心と好奇心を持ち続け、自己の可能性を伸ばすことができる人
 - ・世界や地域の課題解決に向けた探究活動を通して、持続可能な社会の担い手となることができる人
- (2) 教育課程の編成及び実施に関する方針（カリキュラム・ポリシー）
 - ・基礎基本の定着を大切にし、理解力・思考力・発信力等を育む。
 - ・海外の姉妹校をはじめ、他国の人々との交流を通して多様な価値観を認める素養を育む。
- (3) 入学者の受け入れに関する方針（アドミッション・ポリシー）
 - ・自らの将来像を真剣に考え、学習及び特別活動に熱心に取り組む人
 - ・世界や地域の課題解決に向けた探究活動を通して、持続可能な社会の担い手となることができる人

3 本年度の重点目標

- (1) 既知の情報や知識に留まらず、自ら課題を発見し、主体的に学びに向かう力を育む教育活動を、教科や学年を超えた視点から実践し、改善を図る。
- (2) 生徒の特性、進路等を考慮したキャリア教育を充実させる。
- (3) 規律をわきまえ、自己の行動に責任を持つ態度を育て、集団生活のモラルを高めるように努める。
- (4) 特別活動に積極的に参加し、心身を鍛練するとともに、教育全般のなかで体力の向上に努め、将来の社会をたくましく生き抜く力を育てる。
- (5) 価値観や考え方、生活習慣の違いから、人を差別したり偏見をもったりすることがないよう学校の教育活動において、人権について考える活動を充実させる。
- (6) 全ての教科において、ICTを活用した情報活用能力を育成する。また、高度化する情報社会において適切に行動できるよう情報モラルを身に付けさせるための教育を推進する。
- (7) 自国及び他国の伝統・文化を尊重する態度を育む。さらに、自分とは異なる歴史や文化的背景をもつ他者に対して共感する力を身に付けさせることができるよう国際交流活動を充実させる。

Goals of Education

We have set goals of education, as well as this year's target goals, in order to improve school management and guidance, in accordance with the spirit of the Basic Act on Education, the School Education Act, and the tradition that has been cultivated since our school was established.

1 Goals of Education

- (1) To cultivate students that possess well-rounded scholastic abilities and self-initiative.
- (2) To develop modest and courteous students.
- (3) To bring up students with a strong sense of responsibility and trustworthiness.
- (4) To foster students who have a broader perspective and a clear view of the future in our global society.

2 School Policies

- (1) The policy of enhancing the qualifications and abilities of the students (graduation policy)
 - To foster students that will maintain their ambition and curiosity and keep improving their potential.
 - To foster students that can take a central role in a sustainable society through inquiry-based learning to solve global issues.
- (2) The policy of planning and implementing school curriculum (curriculum policy)
 - To acquire fundamental academic skills, and the ability to understand, think for oneself, and make decisions independently.
 - To improve students' ability to accept different senses of value through exchange programs with our sister schools in foreign countries and other cross-cultural exchange programs with foreign people.
- (3) The policy on acceptance of students (admission policy)
 - Students that can think seriously about their own future careers and engage in learning and other activities.
 - Students that can take a central role in a sustainable society through inquiry-based learning to solve global issues.

3 This Year's Targets

- 1 To conduct and improve educational activities for fostering not only students' academic knowledge, but also their abilities to find problems by themselves and engage in learning, through cooperation between subject teachers and homeroom teachers.
- 2 To improve the education for future careers that considers students' specialties and future goals,
- 3 To promote ethical education that allows students to regulate themselves and have responsibilities for how they behave.
- 4 To cultivate the students' ability to live a positive social life, by taking part in various learning activities and exercising their minds and bodies.
- 5 To enhance the quality of learning activities for human rights that allow students to refrain from discriminating or having a bias against others because of different senses of value, different ways of thinking, and different cultures.
- 6 To develop students' information literacy in all subjects, and instigate education for the proper utilization of ICT in a sophisticated information society.
- 7 To foster students' attitudes toward respecting their own and other countries' traditions and cultures and to promote international exchange activities for students to develop their capacity to empathize with others who have different cultural backgrounds.