単元計画書

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 教科名(科目名) | | | |  | | | | 単位数 | | | | | | |  | | | | | |
| 対象クラス | | | |  | | | | 教科担当者 | | | | | | |  | | | | | |
| 単　元　名 | | | |  | | | | 単元の実施時期 | | | | | | | ○月○旬～○月○旬 | | | | | |
| 単元目標  (学習指導要領) | | | |  | | | | | | | | | | | | | | | | |
| １ | 生徒の実態と単元観 | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| ２ | 評価規準 | | | | | | | | | | | | | | | | | | | |
| ①関心・意欲・態度 | | | | | ②数学的な見方や考え方 | | | | ③数学的な技能 | | | | | | | | ④知識・理解 | | |
|  | | | | |  | | | |  | | | | | | | |  | | |
| ３ | パフォーマンス課題について | | | | | | | | | | | | | | | | | | | |
| 重点目標 | | | | | | | | | | 身に付けさせたい知識・技能 | | | | | | | | | |
|  | | | | | | | | | |  | | | | | | | | | |
| パフォーマンス課題の内容 | | | | | | | | | | | | 指導方法・形態 | | | | | | | |
|  | | | | | | | | | | | |  | | | | | | | |
| ４ | パフォーマンス課題のルーブリック | | | | | | | | | | | | | | | | | | | |
| 段階 | 観点１（　　　　　　　　　　　　　　） | | | | | | | 段階 | | | 観点２（　　　　　　　　　　　　　　） | | | | | | | | |
| ５ |  | | | | | | | ５ | | |  | | | | | | | | |
| ４ |  | | | | | | | ４ | | |  | | | | | | | | |
| ３ |  | | | | | | | ３ | | |  | | | | | | | | |
| ２ |  | | | | | | | ２ | | |  | | | | | | | | |
| １ |  | | | | | | | １ | | |  | | | | | | | | |
| ５ | 育成したい能力（キャリア教育の観点から） | | | | | | | | | | | | | | | | | | | |
| ○○力 | | | |  | | | | | | | | | | | | | | | |
| ○○力 | | | |  | | | | | | | | | | | | | | | |
| ○○力 | | | |  | | | | | | | | | | | | | | | |
| ６ | 授業計画 | | | | | | | | | | | | | 評価計画 | | | | | | |
| 時数 | | 小単元 | | | | 主な学習内容・活動 | | | | | | | ① | | ② | ③ | | ④ | 評価の方法等 |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | |  | | | |  | | | | | | |  | |  |  | |  |  |
|  | | 定期考査 | | | |  | | | | | | |  | |  |  | |  |  |
|  | | パフォーマンス課題（課題学習） | | | |  | | | | | | |  | |  |  | |  |  |